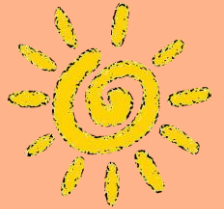


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MR. FARID

In English

SERIES



1ST
TERM

PRIM^{ary} 1



Mr. Mohamed Farid



www.mrfarid.net



بسم الله الرحمن الرحيم

الفهرس

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Alphabet



Aa

Bb

Cc

Dd

Ee



Ff

Gg

Hh

Ii

Jj

Alphabet





Kk

ll

Mm

Nn

Oo



Pp

Qq

Rr

Ss

Tt

Alphabet



Uu

Vv

Ww

Xx



Yy

Zz

Unit 1



Learning Outcomes

- Recognize and respond to simple greetings like "Hello" and "Goodbye."

Follow basic classroom instructions such as "Sit down," "Open your book," or "Stand up."

- Identify the formation, sound and words that begin with the letters Tt and li by their initial sounds (e.g., tomato, insect).

- Introduce oneself using full sentences like "My name is..." or "I'm"

- Use simple expressions to interact with others, such as "We are friends" or "What's your name?"

Lesson 1

Greetings

Vocabulary



Hello! أهلا



play يلعب



Good bye! مع السلامة



friends أصدقاء



Shake hands يسلم باليد



What's your name? ما أسمك؟



Reading

Maya	: Hello!	أهلاً!
Hana	: Hello! What's your name?	مرحباً! ما اسمك؟
Maya	: My name is Maya.	اسمي مايا.
Hana	: I'm Hana! Nice to meet you, Maya!	أنا هنا! سعدت بلقائك يا مايا!
Maya	: Nice to meet you, too, Hana!	سعدت بلقائك أيضاً يا هنا!
Hana	: Do you want to shake hands?	هل تود أن نصافح؟
Maya	: Yes! * (They shake hands)*	نعم! (يتصافحان)
Hana	: Goodbye, Hana!	إلى اللقاء، يا هنا!

Speaking

عشان تقدم نفسك لزميلك هتقول:



Hello, I'm Ali.

مرحباً، أنا علي.

Hello, I'm Hany.

مرحباً، أنا هاني.





عشان تسأل حد عن اسمه هتقول:



What's your name?

ما أسمك؟



My name is Hany.

أسمي هاني.

عشان تقول لحد انك مسرور بمقابلته هتقله:



Nice to meet you.

مسرور بمقابلتك.



Nice to meet you, too.

مسرور بمقابلتك أيضا.

عشان تودع شخص هتقله



Goodbye, Ali.

مع السلامة يا علي.

Goodbye, Amira.

مع السلامة يا أميرة.





Handwriting



أهلا

Hello!



مع السلامة

Goodbye!



يلعب

play



أصدقاء

friends





يسلم باليد

Shake hands



ما اسمك؟

What's your name?



Handwriting

Unscramble the following:



l-o-l-e-H

.....



o-g-b-e-o-d-y

.....



a-p-y-l

.....



a-s-e-h-k

a-s-n-h-d

.....



a-n-e-m

.....



d-f-e-r-i-s-n

.....

Look and write the words:



.....



.....



.....



.....



.....



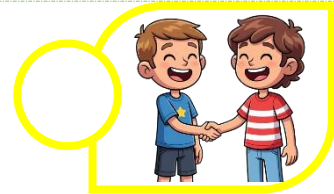
.....





Homework

1- Look, read, and number:



- 1 Hello!
- 2 friends
- 3 play
- 4 shake hands



2- Fill in the gaps:

name - Hello - What

Ali : is your name?

Ahmed : My is Ahmed

3- Look and unscramble:



a-p-y-l



o-g-b-e-o-d-y



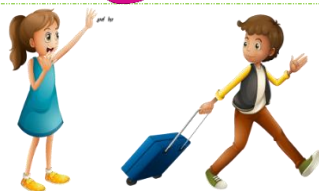
d-f-e-r-i-s-n

.....





4- Look and tick (✓):

1.		- I play.	☐
		- I sleep.	☐
2.		- Hello!	☐
		- Goodbye!	☐
3.		- Good bye.	☐
		- Nice to meet you.	☐

5- Rearrange the following sentences:

- your - What - name - is?
.....
- you - Nice - meet - to!
.....
- Ahmed - My - is - name.
.....

6- Choose the correct answer:

- (What – How) is your name.
- Nice to (play – meet) you.
- My (class – name) is Hany.

7- Copy the following in a good handwriting:

_____ My name is Sara. _____



Lesson 2

t sound

Phonics

لاحظ نطق حرف الـ T



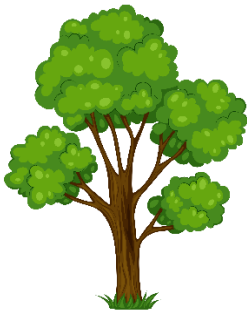
table منضدة



tiger نمر



tomato طماطم



tree شجرة



teacher مدرس



Nice to meet you! مسرور بمقابلتك



Writing

Tt

Tt

Tt

Tt



teacher

teacher

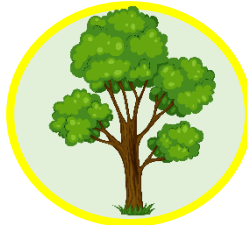
teacher



table

table

table



tree

tree

tree



tomato

tomato

tomato



tiger

tiger

tiger





Handwriting



منضدة

table



طماطم

tomato



مدرس

teacher



شجرة

tree





نمر

tiger



مسرور بمقابلتك

Nice to meet you!





Handwriting

Unscramble the following:



a-t-l-b-e

.....



e-t-e-r

.....



g-r-e-t-i

.....



o-t-a-t-o-m

.....



c-a-h-t-r-e-e

.....

Look and write the words:



.....



.....



.....



.....



.....



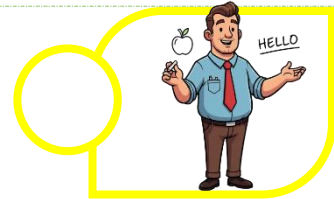
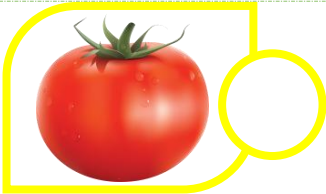
.....



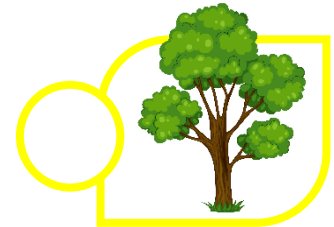


Homework

1- Look, read, and number:



- 1 tiger
- 2 tree
- 3 tomato
- 4 teacher



2- Look and unscramble:



b-t-l-e-a

g-r-e-t-i

a-r-c-t-e-h-e

3- Look and write the missing letters:

1



_omato

2



_eaches

3



_ree

4



_able



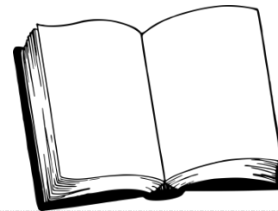
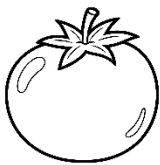


4- Look and tick (✓):

1.		- She is a teacher.	☐
		- She is a nurse.	☐
2.		- This is a tree.	☐
		- This is a tiger.	☐
3.		- It's a table.	☐
		- It's a chair.	☐

5- Color the pictures that begin with the letter (t):

- لوه الصور التي تبدأ بحرف ال (ت):



6- Look and write:



7- Copy the following in a good handwriting:

_____ This is my book. _____



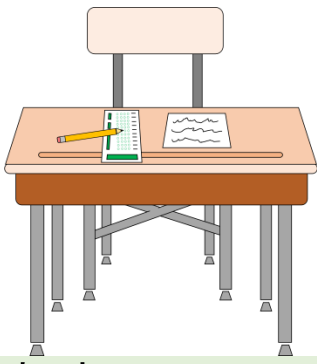
Lesson 3

Around My Classroom

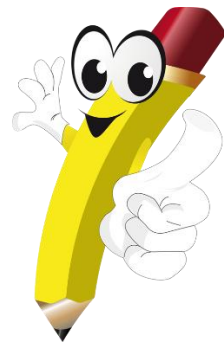
Vocabulary



book كتاب



desk مكتب



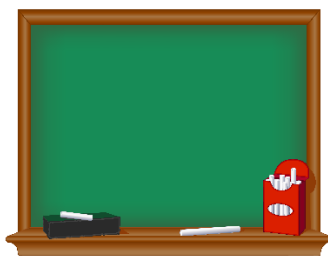
pencil قلم رصاص



chair كرسي



bag حقيبة



board سبورة



Reading

إعطاء تعليمات داخل الفصل

Stand up.

قف.



Sit down.

أجلس.



Open your books.

أفتحوا كتبكم.



Look at the pictures and write the correct order:

.....

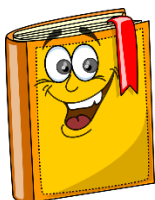
.....

.....





Handwriting



كتاب

book



قلم رصاص

pencil



حقيبة

bag



سبورة

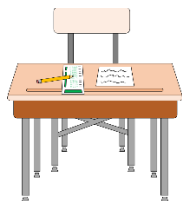
board



كرسي

chair





مكتب

desk



أجلس

sit down



قف

stand up



افتحوا كتبكم

open your books





Handwriting

Unscramble the following:



o-k-o-b

.....



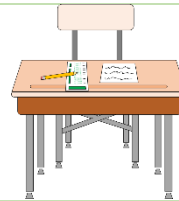
a-c-i-h-r

.....



n-l-c-p-i-e

.....



k-e-d-s

.....



r-b-o-d-a

.....



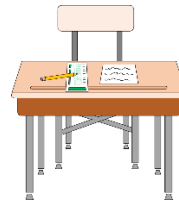
b-g-a

.....

Look and write the words:



.....



.....



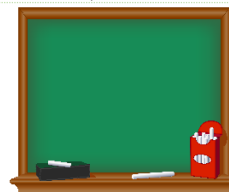
.....



.....



.....



.....



.....



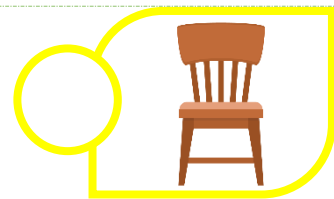
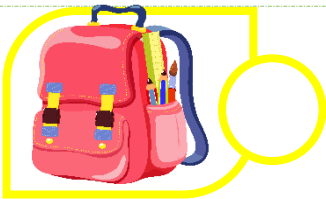
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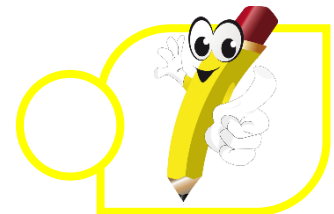


Homework

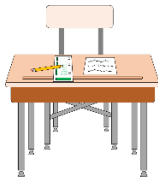
1- Look, read, and number:



- ① stand up
- ② bag
- ③ pencil
- ④ chair



2- Look and unscramble:



e-d-k-s



o-b-k-o



d-a-b-r-o

3- Look and write the word:

1



.....

2



.....

3



.....

4

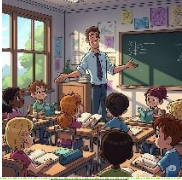
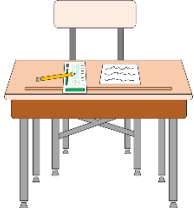


.....





4- Look and tick (✓):

1.		- Sit down.	☐
		- Open your book.	☐
2.		- Open your books	☐
		- Open the door.	☐
3.		- It's a desk.	☐
		- It's a board.	☐

5- Rearrange the following sentences:

- Open - books - your.
.....
- book - It - a - is.
.....
- is - It - bag - a.
.....

6- Choose the correct answer:

- Stand (up – down).
- (Stand – Sit) down.
- Open (you – your) books.

7- Copy the following in a good handwriting:

My name is Sara.

Lesson 4

Letter i

Phonics

لاحظ نطق حرف الـ i



in

في



ink

حبر



ill

مريض



insect

حشرة



Language

الاسم المفرد

ينقسم الاسم الي اسم مفرد واسم جمع

الاسم المفرد يسبق بـ a - an

a / an

تستخدم a / an قبل الاسم المفرد

a	an
تستخدم قبل الاسم المفرد الذي يبدأ بصوت ساكن It's a pen She is a girl	تستخدم قبل الاسم المفرد الذي يبدأ بصوت متحرك (a-e-i-o-u) It's an apple I eat an orange

*** Look and write a or an:**

1		 cat	2		 camel
3		 fan	4		 eraser
5		 egg	6		 fox
7		 map	8		 umbrella





Writing

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii

Ii



in

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ink



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ill

ill

ill

ill

ill

ill

ill

ill

ill



insect

insect

insect

insect

insect

insect

insect

insect

insect

insect





Handwriting



في

in



مريض

ill



حبر

ink



حشرة

insect





Handwriting

Unscramble the following:



n-i

.....



l-i-l

.....



k-i-n

.....



s-t-e-i-c-n

.....

Look and write the words:



.....



.....



.....



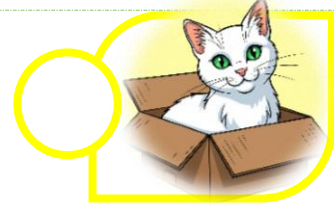
.....





Homework

1- Look, read, and number:



- 1 ink
- 2 ill
- 3 insect
- 4 in



2- Look and unscramble:



s-t-e-i-c-n



i-k-n



l-i-l

.....

3- Look and write the missing letters:

1



_ n

2



_ nsect

3



_ nk

4



_ ll

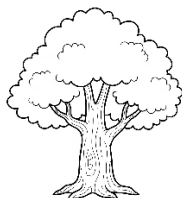
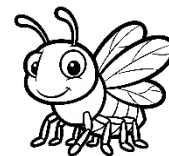


4- Look and tick (✓):

1.		- The cat is on the box.	☐
		- The cat is in the box.	☐
2.		- It is an insect.	☐
		- It is an ink.	☐
3.		- He is well.	☐
		- He is ill.	☐

5- Color the pictures that begin with the letter (i):

- لوه الصور التي تبدأ بحرف ال (i):



6- Look and write:



7- Copy the following in a good handwriting:

It is a cat.



Revision on unit 1

Important vocabulary



hello!



Goodbye!



shake hands



friends



play



table



tomato



teacher



tree



tiger



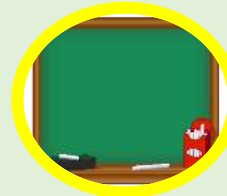
book



pencil



bag



board



chair



desk



in



ill



insect



ink



Translation

بعض الجمل الهامه

.....	أهلاً!
.....	مع السلامة!
.....	ما اسمك؟
.....	أسمي ...
.....	مسرور بمقابلتك.
.....	قف!
.....	أجلس!
.....	أفتح كتابك.

It is a

.....	أنها منضدة.
.....	أنه نمر.
.....	أنها شجرة.
.....	أنه معلم.
.....	أنها طماطم.
.....	أنه كتاب
.....	أنه قلم رصاص
.....	أنها حقيبة.
.....	أنها سبورة.
.....	أنه مكتب.
.....	أنه كرسي.





Test on unit 1

1- Listen and write the missing letters:



_ omato



_ nsect



_ eacher



_ nk



_ iger

2- Unscramble the followings words:



a-l-t-e-b

.....



e-g-o-d-o-y-b

.....



n-p-l-e-c-i

.....

3- Read and match:

- | | | | |
|--------------|---|---|---------------|
| 1- Open your | • | • | a. your name? |
| 2- What is | • | • | b. up! |
| 3- Stand | • | • | c. books. |

4- Rearrange the following sentences:

1- meet - to - Nice - you.

.....

2- your - Open - books.

.....

4- your - What - name - is?

.....





5- Fill in the gaps:

friends - Open - Sit - name



We are



..... your books.



What is your



..... down!

6- Look and write a sentence:



.....



.....

7- Read and put (✓) or (×):

Hello, I'm Hana. This is Miss Mona. She is my English teacher. I open my bag. I open my book. I play at school.

- 1- Miss Mona is an English teacher. ()
- 2- Hana closes the bag. ()
- 3- Hana opens the book. ()
- 4- Hana plays at home. ()

8- Copy the following in a good handwriting:

Close your book.



Unit 2

The Garden of Colors and Shapes

الحدائق بألوان وأشكال

Learning Outcomes

- Listen and respond to simple questions like "What's this?" with relevant answers.

Identify the formation, sound, and words that begin with the letters Ss and Aa by their initial sounds (e.g., sun, apple).

Use phrases like "I can see..." or "This is a..." to describe surrounding items.

- Recognize and name colors by describing nature objects (e.g., "The sun is yellow.")

Identify basic shapes (e.g., circle, square).

Trace letters Ss and Aa in their uppercase and lowercase forms.

Lesson 1

In the Garden

Vocabulary



sky

سماء



flower

وردة



butterfly

فراشة



grass

عشب



bird

طائر



tree

شجرة

Colours



green

أخضر



blue

أزرق



yellow

أصفر



red

أحمر





Reading

Maya	: Look! The grass is green.	انظروا العشب أخضر.
Hana	: I can see a flower.	أرى زهرة.
Maya	: Yes, the flower is red.	نعم، الزهرة حمراء.
Hana	: And look at the sky! It's blue.	وانظر إلى السماء! إنها زرقاء.
Maya	: I can see a tree.	أرى شجرة.
Hana	: Me too! Oh, look! A butterfly!	وأنا أيضاً! أوه، انظر! فراشة!
Maya	: The butterfly is flying near the tree!	الفراشة تطير بالقرب من الشجرة!
Hana	: And I see a little bird in the tree!	وأرى عصفوراً صغيراً في الشجرة!

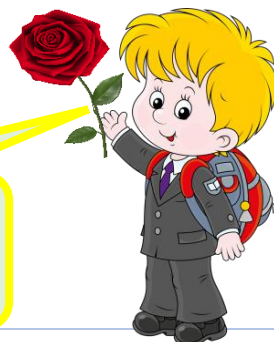
Speaking

عشان تسال عن شيء ما:



What is this?

ما هذا؟



This is a flower.

هذه وردة.





Writing

عشان تتكلم عن لون شيء ما هتقول:

The + اللون + is + الشيء.

The grass is green.	العشب أخضر.
.....	السماء زرقاء.
.....	الوردة صفراء.
.....	الفراشة حمراء.

*** Look at the picture and write a sentence:**

.....

.....

.....

.....





Handwriting



سما

sky



فراشة

butterfly



طائر

bird



شجرة

tree



عشب

grass





وردة

flower



أخضر

green



أزرق

blue



أصفر

yellow



أحمر

red



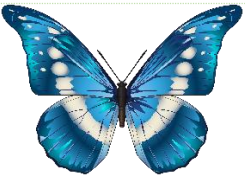


Handwriting

Unscramble the following:

	a-g-s-r-s		l-r-o-f-w-e
	r-b-d-i		t-l-u-y-t-e-b-r-f
	e-e-t-r		k-s-y

Look and write the words:

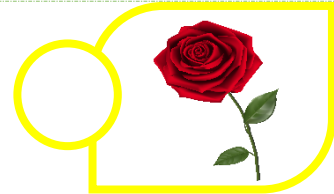
			
			
			
			
			



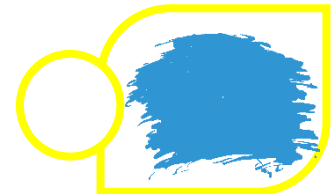
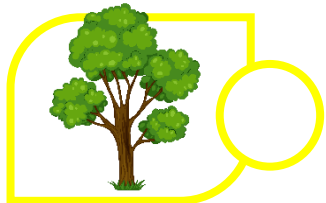


Homework

1- Look, read, and number:



- 1 blue
- 2 flower
- 3 tree
- 4 bird



2- Fill in the gaps:

This - They - What

Ali : is this?

Ahmed : is a flower.

3- Look and tick (✓):

1.		- The tree is yellow. - The tree is green.	☐ ☐
2.		- The butterfly is blue. - The butterfly is yellow.	☐ ☐
3.		- This is a flower. - This is a tree.	☐ ☐





4- Look and unscramble:



t-l-u-y-t-e-**b**-r-f



r-**g**-e-n-e



o-**y**-l-e-l-w

.....

5- Rearrange the following sentences:

1. blue - The - is - sky.

.....

2. this - is - What?

.....

3. bird - This - a - is.

.....

6- Choose the correct answer:

1. The grass (is – are) green.

2. (This – These) is a flower.

7- Look and write a sentence:



.....



.....

8- Copy the following in a good handwriting:

_____ This is a tree. _____

Lesson 2

Letter s

Writing

لاحظ نطق حرف الـ s



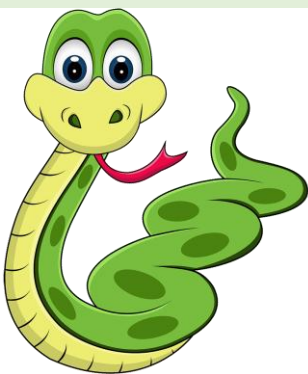
spider



star



sun



snake



spoon



Language

Plural noun

الاسم الجمع

عرفنا قبل كذا ان الاسم المفرد يسبق بـ a / an
والنهارده هنتعلم ان الاسم يجمع باضافة (s)

الاسم المفرد	الاسم الجمع
a book	كتب
a pen	أقلام
an apple	تفاح

* Change into plural:

Singular	Plural
one cat	cats
a tree	
an apple	
one book	
one rat	
a cup	
one bird	
a pencil	
one hand	





Writing

Ss

Ss

Ss

Ss



spoon

spoon

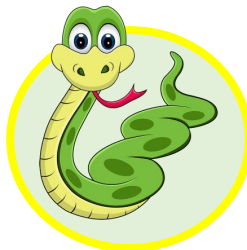
spoon



spider

spider

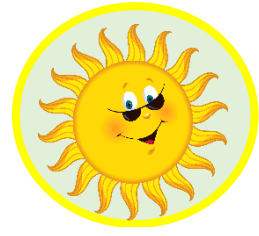
spider



snake

snake

snake



sun

sun

sun



star

star

star





Handwriting



عنكبوت

spider



شمس

sun



ملعقة

spoon



ثعبان

snake



نجمة

star





Handwriting

Unscramble the following:



p-s-o-n-o

.....



a-s-r-t

.....



a-s-n-e-k

.....



i-e-s-p-r-d

.....



u-s-n

.....

Look and write the words:



.....



.....



.....



.....



.....

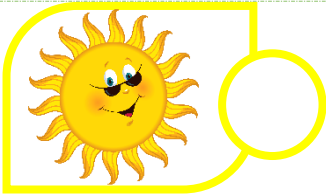
.....



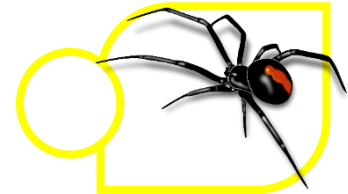
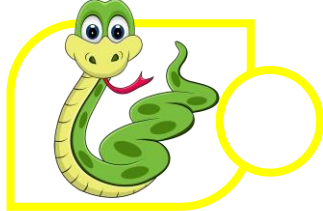


Homework

1- Look, read, and number:



- 1 snake
- 2 sun
- 3 spider
- 4 star



2- Look and unscramble:



p-s-o-n-o

e-n-s-k-a

u-n-s

3- Look and write the missing letters:

1



_ pider

2



_ poon

3



_ tar

4

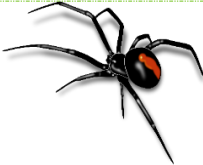


_ un



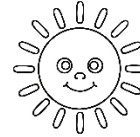
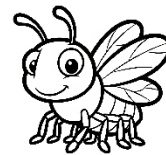


4- Look and tick (✓):

1.		- It is a star.	☐
		- It is a spoon.	☐
2.		- The snake is green.	☐
		- The snake is blue.	☐
3.		- This is a spider.	☐
		- This is a cat.	☐

5- Color the pictures that begin with the letter (s):

- لونه الصور التي تبدأ بحرف ال (s):



6- Look and write:

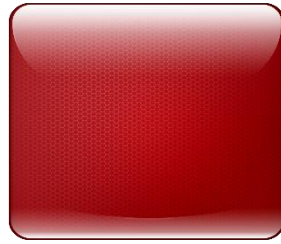


7- Copy the following in a good handwriting:

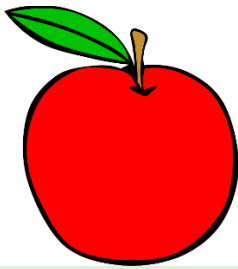
This is a star.



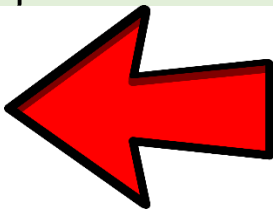
Vocabulary



square مربع



apple تفاحة



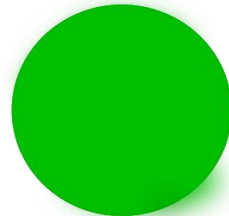
arrow سهم



axe فأس



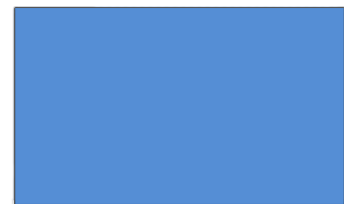
ant نملة



circle دائرة



triangle مثلث



rectangle مستطيل



Speaking

عشان تسأل عن شكل ما هتقول:



What shape is this?

ما هذا الشكل؟



This is a square.

أنه مربع.

عشان تسأل عن لون شكل ما هتقول:



What color is the square?

ما لون المربع؟



The square is blue?

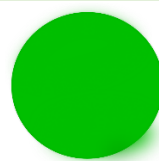
المربع زرق.

7- Look and write a sentence:



What shape is this?

.....



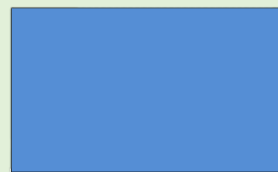
What color is the circle?

.....



The triangle has 3 sides.

المثلث لديه ثلاثة جوانب.



The rectangle has 4 sides.

المستطيل لديه أربعة جوانب.





Writing

Aa

Aa

Aa

Aa

Aa

Aa

Aa

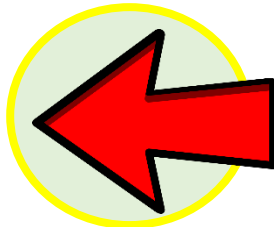
Aa



ant

ant

ant



arrow

arrow

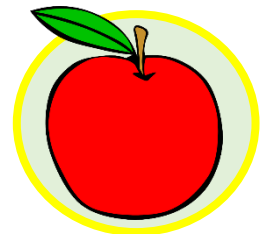
arrow



axe

axe

axe



apple

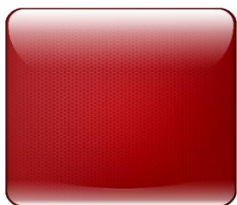
apple

apple



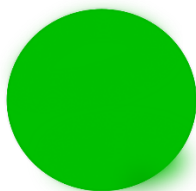


Handwriting



مربع

square



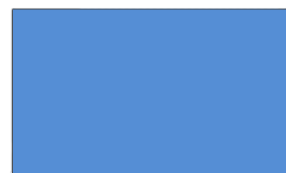
دائرة

circle



مثلث

triangle



مستطيل

rectangle





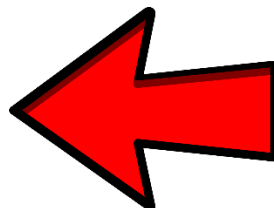
نملة

ant



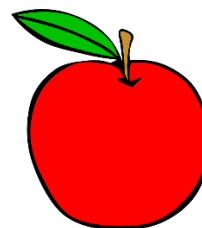
فأس

axe



سهم

arrow



تفاحه

apple





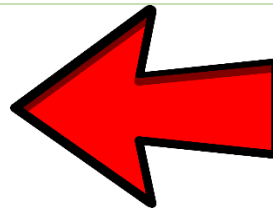
Handwriting

Unscramble the following:



a-g-t-r-i-l-e-n

.....



r-w-a-o-r

.....



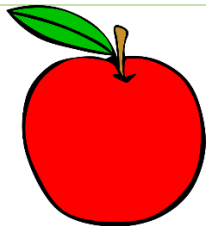
a-e-x

.....



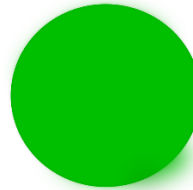
q-a-s-r-e-u

.....



p-e-p-a-l

.....



r-c-e-i-c-l

.....

Look and write the words:



.....



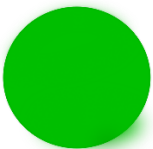
.....



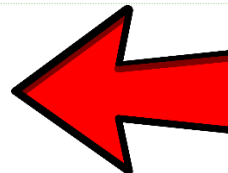
.....



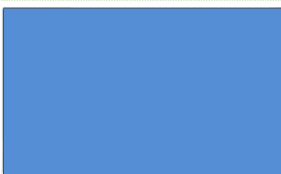
.....



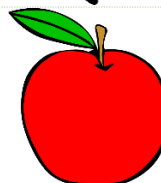
.....



.....



.....



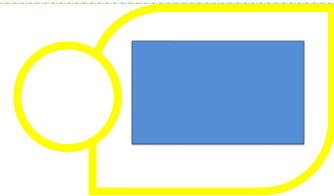
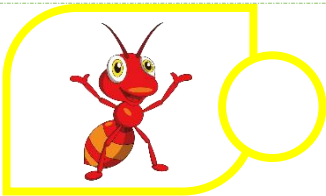
.....



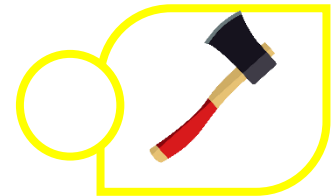
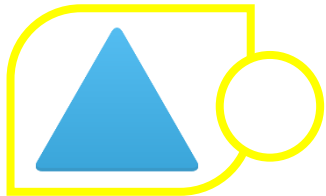


Homework

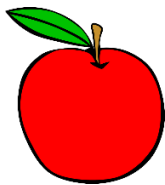
1- Look, read, and number:



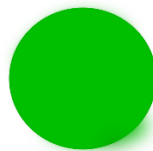
- 1 triangle
- 2 axe
- 3 ant
- 4 rectangle



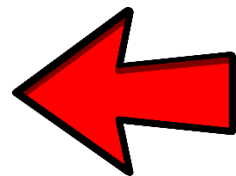
2- Look and unscramble:



p-e-p-a-l



l-c-r-c-e-i



r-a-o-r-w

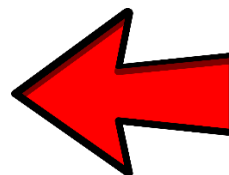
3- Look and write the missing letters:

1



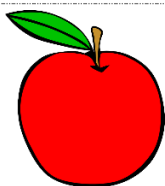
_ xe

2



_ rrow

3



_ pple

4



_ nt





4- Fill in the gaps:

color – red – triangle

Ali : What is the triangle?

Ahmed : The is yellow.

5- Rearrange the following sentences:

1. is - The - blue - square.

.....

2. is - circle - This - a.

.....

3. shape - What - this - is?

.....

6- Choose the correct answer:

1. What (color – shape) is the square? – It's red.

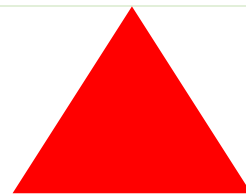
2. The rectangle has (3 – 4) sides.

3. This (is – are) a circle.

7- Look and write a sentence:



.....



.....

8- Copy the following in a good handwriting:

The rectangle is blue.

.....



Revision on unit 2

Important vocabulary



sky



butterfly



bird



tree



green



blue



yellow



red



spider



sun



spoon



snake



star



square



circle



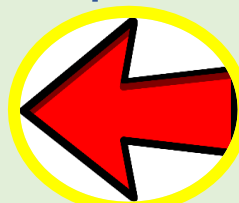
triangle



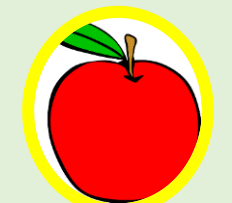
ant



axe



arrow



apple



Translation

اللون + is + الشيء + The

The grass is green.	العشب أخضر.
.....	السماء زرقاء.
.....	الوردة صفراء.
.....	الفراشة حمراء.
.....	الشجرة خضراء.
.....	المربع أحمر.
.....	الدائرة زرقاء.
.....	المثلث أصفر.

This is a/an

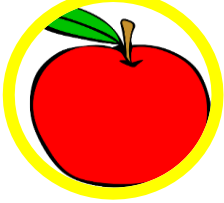
.....	هذا مربع.
.....	هذه دائرة.
.....	هذا مستطيل.
.....	هذا مثلث.
.....	هذه نملة.
.....	هذه ملعقة.
.....	هذا عنكبوت.
.....	هذه فأس.
.....	هذه تفاحه.
.....	هذا ثعبان.





Test on unit 2

1- Listen and write the missing letters:

				
_ pider	_ xe	_ un	_ pple	_ poon

2- Unscramble the followings words:

		
l-t-e-b-t-r-f-y-u	u-b-e-l	r-g-t-a-l-i-e-n

3- Read and match:

1- The circle	•	•	a. this?
2- What is	•	•	b. is green.
3- This is	•	•	c. a bird.

4- Rearrange the following sentences:

- flower - This - a - is.
.....
- grass - The - green - is.
.....
- is - This - square - a.
.....





5- Fill in the gaps:

triangle - blue - is - tree



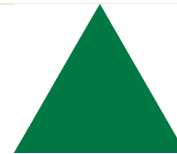
The sky is



This is a



This a snake.

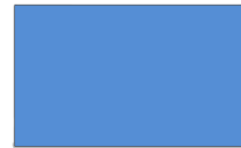


The has 3 sides.

6- Look and write a sentence:



.....



.....

7- Read and put (✓) or (×):

I am in the park. The sky is blue. The butterfly is yellow. The bird is blue. The tree is green. The flower is red.

- | | |
|-----------------------------|--------|
| 1- The sky is green. | () |
| 2- The butterfly is yellow. | () |
| 3- The bird is blue. | () |
| 4- The tree is red. | () |

8- Copy the following in a good handwriting:

Close your book.



Unit 3



I love My family

أنا أحب عائلتي

Learning Outcomes

- Introduce family members using complete sentences (e.g., "This is my father.").

Identify the formation, sound, and words that begin with the letters Nn, Pp, Hh, and Dd by their initial sounds (e.g., nose, parrot, house, door).

Understand and respond to questions about family members (e.g., "Who's this?").

- Recognize the formation of numbers 1 to 5 and understand their corresponding values.

Ask and answer number-related questions about people and objects (e.g., "How many sisters do you have?").

Trace letters Nn, Pp, Hh, and Dd in their uppercase and lowercase forms.

Lesson 1

Who's in My Family?

Vocabulary



Family عائلة



grandmother جده



father أب



grandfather جد



mother أم



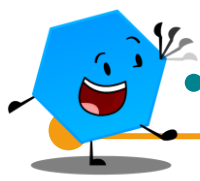
sister أخت



brother أخ



parents الوالدين



Reading

Maya	: Hi, Sara!	مرحباً، سارة!
Sara	: Hi, Maya!	مرحباً، مايا!
Maya	: Who is this? (Maya points to a picture)	من هذا؟ (مايا تشير إلى صورة)
Sara	: This is my father. And this is my mother. They are my parents.	هذا أبي. وهذه أمي. هما والداي.
Maya	: Oh, nice! Do you have any brothers?	أوه، جميل! هل لديك أي إخوة؟
Sara	: Yes! I have 1 brother.	نعم! لدي أخ واحد.
Maya	: Cool! I have 2 sisters.	رائع! لدي أختان.
Sara	: Can you show me their pictures?	هل يمكنك أن تريني صورهما؟
Maya	: Sure, I will show you pictures of my whole family.	بالتأكيد، سأريك صور عائلتي بأكملها.

Language

□ عشان تسأل عن شخص ما هتقول :

Who is this?

من هذا؟

□ ولدر علي السؤال دا هتقول :





شخص من العائلة + This is my

This is my father.

هذا أبي.

هذه أمي.

هذه أختي.

هذا جدي.

هذا أختي.



Who is this?

من هذا؟

This is my father.

هذا أبي.



6- Answer the following questions:



Who is this?

.....



Who is this?

.....



Who is this?

.....



Who is this?

.....



Handwriting



عائلة

family



أب

father



أم

mother



أخ

brother





أخت

sister



جد

grandfather



جده

grandmother



الوالدين

parents





Handwriting

Unscramble the following:

	e-f-r-t-a-h		r-b-t-r-o-h-e
	s-s-i-r-t-e		r-e-p-a-n-t-s
	a-r-t-g-d-f-h-e-r-a-n		e-o-r-m-t-h

Look and write the words:



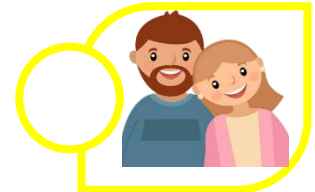


Homework

1- Look, read, and number:



- ① sister
- ② grandma
- ③ parents
- ④ father



2- Fill in the gaps:

father – When – Who

Ali : is this?

Ahmed : This is my

3- Look and unscramble:



f-n-a-t-g-e-r-a-d-r-h



o-e-r-t-m-h



r-b-e-o-t-r-h

.....

4- Choose the correct answer:

1. (What – Who) is this? He is my father.

2. This (is – are) my grandma.





5- Look and tick (✓):

1.		- This is my brother.	☐
		- This is my sister.	☐
2.		- This is my grandmother.	☐
		- This is my father.	☐
3.		- They are my parents.	☐
		- They are my teachers.	☐

6- Rearrange the following sentences:

1. grandfather - This - my - is.

.....

2. my - is - This - mother.

.....

3. is - Who - this?

.....

7- Answer the following questions:



Who is this?

.....



Who is this?

.....

8- Copy the following in a good handwriting:

_____ This is my brother. _____



Lesson 2

Letters n,p

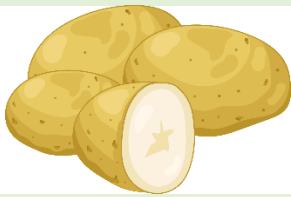
Vocabulary



nurse ممرضة



pizza بيتزا



potato بطاطس



pencil قلم رصاص



parrot ببغاء



panda باندا



nail مسمار



nose أنف



neck رقبة



net شبكة



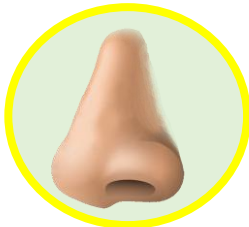
Writing

Nn

Nn

Nn

Nn



nose

nose

nose



nurse

nurse

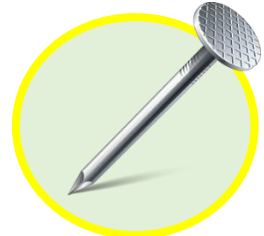
nurse



neck

neck

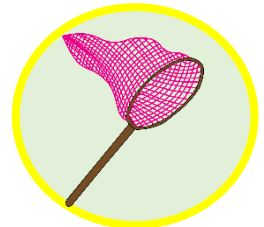
neck



nail

nail

nail



net

net

net





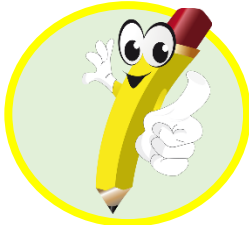
Writing

Pp

Pp

Pp

Pp



pencil

pencil

pencil



panda

panda

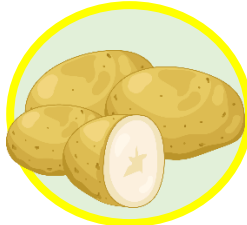
panda



parrot

parrot

parrot



potato

potato

potato



pizza

pizza

pizza





Handwriting



ممرضة

nurse



مسمار

nail



أنف

nose



رقبة

neck



شبكة

net





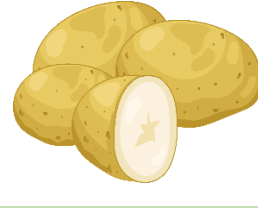
باندا



ببغاء



قلم رصاص



بطاطس



بيتزا

panda

parrot

pencil

potato

pizza



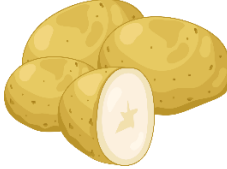


Handwriting

Unscramble the following:

	s-n-e-o		r-p-t-a-o-r
	a-a-n-p-d		a-n-l-i
	i-a-z-p-z		e-c-n-k

Look and write the words:

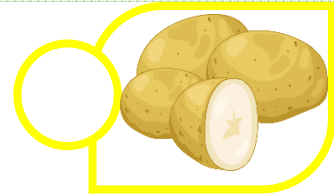
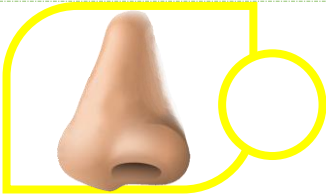
			
			
			
			
			



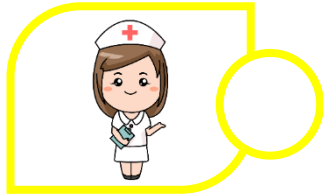


Homework

1- Look, read, and number:



- 1 nurse
- 2 potato
- 3 nose
- 4 parrot



2- Look and unscramble:



a-d-p-n-a



l-a-n-i



z-p-z-a-i

3- Look and write the missing letters:

1



_ eck

2



_ et

3



_ encil

4



_ arrot





4- Look and tick (✓):

1.		- She is a teacher.	☐
		- She is a nurse.	☐
2.		- It is a panda.	☐
		- It is a parrot.	☐
3.		- I have pizza.	☐
		- I have potato.	☐

5- Color the pictures that begin with the letter (p):

- لوه الصور التي تبدأ بحرف ال (p):



6- Look and write:



7- Copy the following in a good handwriting:

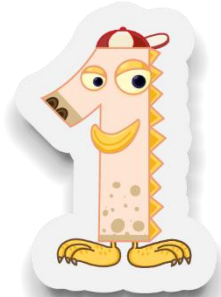
This is a net.



Lesson 3

Numbers from 1 to 5

Vocabulary



one

واحد



five

خمسة



two

اثنين



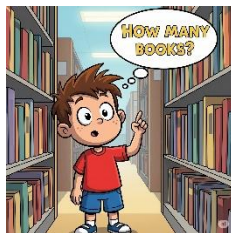
four

أربعة



three

ثلاثة



How many

كم عدد



Reading

Omar	: How many books do you have?	كم كتاباً لديك؟
Aly	: Let's see... 1, 2, 3. There are 3 books.	لنري... 1، 2، 3. يوجد 3 كتب.
Omar	: (Omar points to a picture on the wall with some flowers) Can you count the flowers?	هل يمكنك أن تعدّ الزهور؟
Aly	: Okay! 1, 2, 3, 4. There are 4 flowers!	حسناً! 1، 2، 3، 4. يوجد 4 زهوراً!
Omar	: What else can you see?	ماذا يمكنك أن ترى أيضاً؟
Aly	: There is 1 sun.	يوجد شمس واحدة.
Omar	: Aly, look! I have 5 apples. Do you want one?	يا علي، انظر! لدي 5 تفاحات. هل تريد واحدة؟
Aly	: Yes, please! I have 1 apple now. Thank you!	نعم، من فضلك! لدي تفاحة واحدة الآن. شكراً لك!



I have 1 brother



There is 1 butterfly.



I see 5 birds.



I have 2 sisters.



There are 4 books.





Speaking

How many ...?

ما عدد؟

عشان اسال عن العدد هقول: ☐

How many + اسم جمع + are there?

وعشان أرد هقول: ☐

الاسم الجمع + العدد + There are



How many books are there?

ما عدد الكتب الموجودة؟

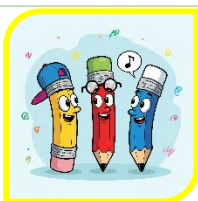


There are 4 books.

يوجد 4 كتب.



6- Answer the following questions:



How many pencils are there?

.....



How many bags are there?

.....



How many stars are there?

.....



How many birds are there?

.....





Handwriting



واحد

one



أثنين

two



ثلاثة

three



أربعة

four



خمسة

five





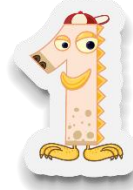
Handwriting

Unscramble the following:



r-h-e-t-e

.....



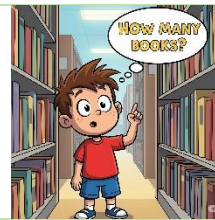
o-e-n

.....



v-f-e-i

.....



o-w-H n-m-y-a

.....



o-f-r-u

.....



t-o-w

.....

Look and write the words:



.....



.....



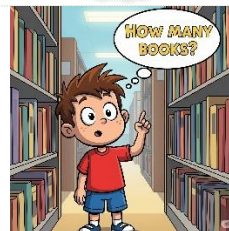
.....



.....



.....

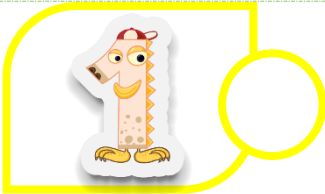


.....



Homework

1- Look, read, and number:



- ① five
- ② two
- ③ three
- ④ one



2- Fill in the gaps:

much – many – four

Ali : How books are there?

Ahmed : There are books.

3- Look and unscramble:



u-f-o-r



v-f-i-e



n-o-e

4- Choose the correct answer:

1. (Who – How) many birds are there?

2. There (are - is) four stars.





5- Look and tick (✓):

1.		- There are 5 books.	☐
		- There are 4 books.	☐
2.		- I have three pencils.	☐
		- I have two pencils.	☐
3.		- There are three cats.	☐
		- There are two birds.	☐

6- Rearrange the following sentences:

1. are - There - stars - five.

.....

2. many - How - are - cars - there?

.....

3. brothers - I - two - have.

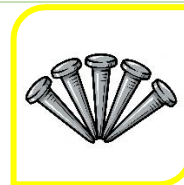
.....

7- Answer the following questions:



How many butterflies are there?

.....



How many nails are there?

.....

8- Copy the following in a good handwriting:

There are five cars.

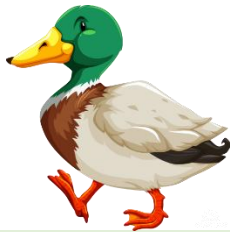
.....



Lesson 4

Letters h,d

Vocabulary



duck بطء



drum طبلء



dog كلب



doll عروسء



hat قبعء



hair شعر



hands يءين



horse حصان



house منزل



door باب



Writing

Hh

hh

Hh

Nn



hands

hands

hands



hat

hat

nurse



hair

hair

nail



horse

horse

horse



house

house

house





Writing

Dd

Dd

Dd

Dd



dog

dog

dog



door

door

door



drum

drum

drum



doll

doll

doll



duck

duck

duck





Handwriting



قبعة

hat



شعر

hair



يدين

hands



حصان

horse



منزل

house





باب

door



عروسة

doll



كلب

dog



طبله

drum



بطة

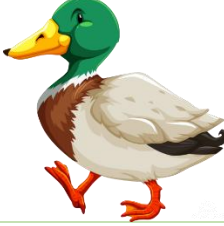
duck





Handwriting

Unscramble the following:

	a-s-n-h-d		s-h-r-e-o
	o-d-r-o		u-c-d-k
	u-d-m-r		a-r-i-h

Look and write the words:

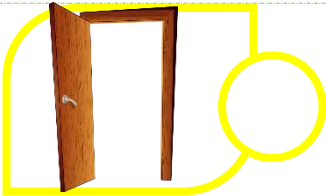
			
			
			
			
			



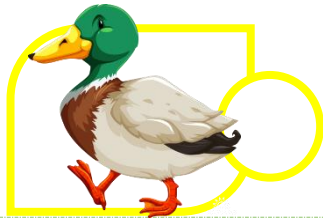


Homework

1- Look, read, and number:



- 1 duck
- 2 horse
- 3 door
- 4 doll



2- Look and unscramble:



s-o-e-h-u



m-r-d-u



a-h-t

3- Look and write the missing letters:

1



_ ands

2



_ air

3



_ og

4



_ uck



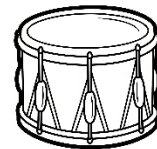
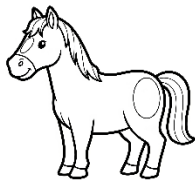
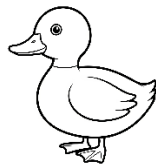


4- Look and tick (✓):

1.		- This is a drum.	☐
		- This is door.	☐
2.		- It is a hat.	☐
		- It is a house.	☐
3.		- I have two hands.	☐
		- I have three hands.	☐

5- Color the pictures that begin with the letter (d):

- لوه الصور التي تبدأ بحرف ال (d):



6- Look and write:



7- Copy the following in a good handwriting:

This is a net.



Revision on unit 3

Important vocabulary



family



father



mother



parents



brother



sister



grandfather



grandmother



nurse



nail



nose



neck



net



panda



parrot



pencil



potato



pizza



one



two



three



four



five



hat



hair



hands



horse



house



door



doll



dog



drum



duck



Translation

This is my + شخص من العائلة

.....	هذا أبي.
.....	هذه أمي.
.....	هذه أختي.
.....	هذا جدي.
.....	هذا أخي.
.....	هذه جدتي.

There are + اسم جمع + عدد

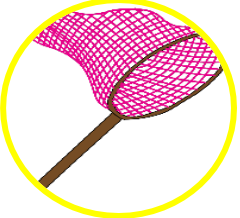
.....	يوجد 4 مسامير.
.....	يوجد 3 أقلام رصاص.
.....	يوجد ببغاءين.
.....	يوجد 5 شبكات.
.....	يوجد 3 قبعات.
.....	يوجد منزلين.
.....	يوجد 4 أحصنة.
.....	يوجد 5 كلاب.
.....	يوجد بطتين.
.....	يوجد باب واحد. (ركز في دي)





Test on unit 3

1- Listen and write the missing letters:

				
_ et	_ encil	_ at	_ oor	_ izza

2- Unscramble the followings words:

		
t-m-r-o-g-a-e-r-n-d-h	m-r-d-u	e-t-r-e-h

3- Read and match:

- | | | | |
|--------------|---|---|----------------|
| 1- There are | • | • | a. this? |
| 2- Who is | • | • | b. my grandma. |
| 3- This is | • | • | c. four books. |

4- Rearrange the following sentences:

- my - This - father - is.
.....
- there - How - are - bags - many?
.....
- duck - is - This - a.
.....





5- Fill in the gaps:

one – house – mother – nail



This is a



I have brother.



It is a



This is my

6- Look and write a sentence:



.....



.....

7- Read and put (✓) or (×):

This is my family. I have two brothers. I have one sister. This is my father. He is a teacher. I love my mother.

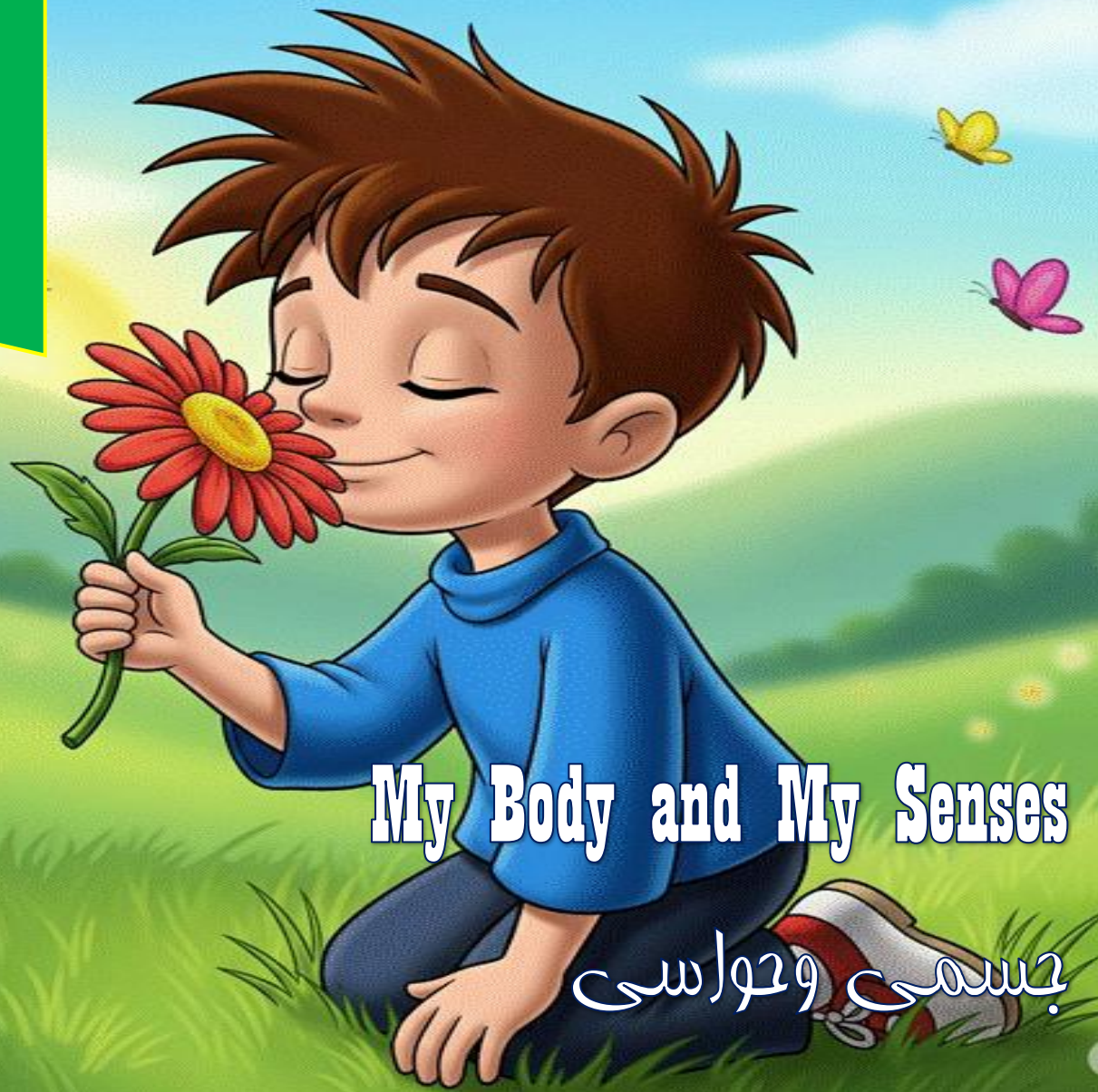
- | | |
|--------------------------|--------|
| 1- I have two brothers. | () |
| 2- I have one sister. | () |
| 3- My father is a nurse. | () |
| 4- I love my mother. | () |

8- Copy the following in a good handwriting:

Close your book.



Unit 4



Learning Outcomes

- Identify basic body parts.
Identify the 5 senses.
Describe the five senses and the related body parts (e.g., "I can taste with my tongue.").
Identify the formation, sound, and words that begin with the letters Rr, Ee, Cc and Kk by their initial sounds (e.g., rocket, elephant, cat, king).
- Name and count body parts using complete sentences (e.g., "I have 2 hands.").
Trace and write letters Rr, Ee, Cc, and Kk in their uppercase and lowercase forms.

Lesson 1

Head to Toe

Vocabulary



head رأس



toes أصابع القدم



foot/feet قدم\أقدام



leg ساق



arm ذراع



tongue لسان



eye عين



ear أذن



nose أنف



mouth فم



Language

have

يملك - لديه

عشان اتكلم عن اجزاء الجسم الي عندي هقول:

I have + عدد + الجسم

I have a nose.	أنا عندي أنف.
.....	أنا عندي فم.
.....	أنا عندي زراعين.
.....	أنا عندي عيين.
.....	أنا عندي رأس.
.....	أنا عندي 5 اصبع في قدمي.
.....	أنا عندي يدين

Look and write a sentence under each picture.



.....



.....



.....



.....





Handwriting



رأس

head



عين

eye



أذن

ear



أنف

nose



فم

mouth





لسان

tongue



زرع

arm



ساق

leg



أقدام

feet



أصابع القدم

toes





Handwriting

Unscramble the following:

	g-e-u-o-t-n		t-m-o-h-u
	h-d-e-a		e-t-f-e
	o-t-s-e		s-o-n-e

Look and write the words:

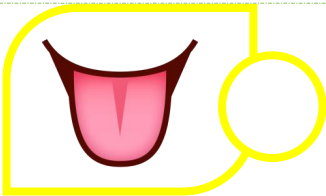
			
			
			
			
			



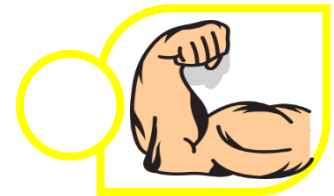
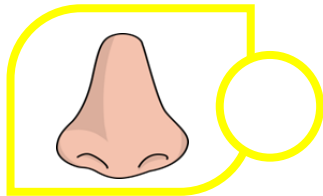


Homework

1- Look, read, and number:



- ① arm
- ② feet
- ③ nose
- ④ tongue



2- Look and unscramble:



e-r-a



o-h-u-m-t



e-h-d-a

3- Look and tick (✓):

1.



- I have one ear.

☐

- I have two ears.

☐

2.



- I have two arms.

☐

- I have two noses.

☐



3.



- I have a leg.

- I have a nose.

4- Rearrange the following sentences:

1. one - I - mouth - have.

.....

2. have - I - feet - two.

.....

3. toes - five - have - I.

.....

5- Choose the correct answer:

1. I have (1 - 2) arms.

2. I have (1 - 2) head.

3. I have (1 - 2) eyes.

4. I have (1 - 2) hands.

6- Look and write a sentence under each picture.



.....



.....

7- Copy the following in a good handwriting:

_____ This is my hand. _____



Lesson 2

Letters r,e

Vocabulary



red

أحمر



enter

يدخل



ring

خاتم



elbow

كوع



rabbit

أرنب



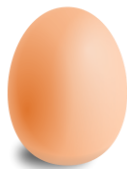
elephant

فيل



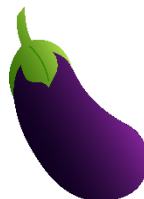
rocket

صاروخ



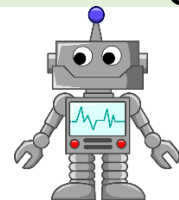
egg

بيض



eggplant

باذنجان



robot

انسان الي



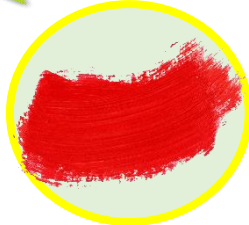
Writing

Rr

Rr

Rr

Rr



red

red

red



ring

ring

ring



rabbit

rabbit

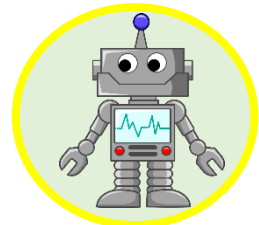
rabbit



rocket

rocket

rocket



robot

robot

robot





Writing

Ee

Ee

Ee

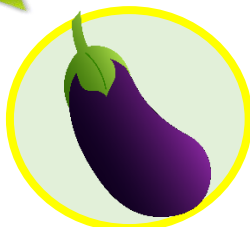
Ee



elephant

elephant

elephant



eggplant

eggplant

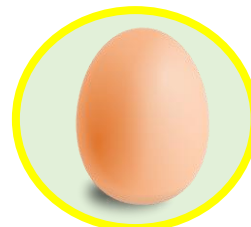
eggplant



elbow

elbow

elbow



egg

egg

egg



enter

enter

enter





Handwriting



أحمر

red



خاتم

ring



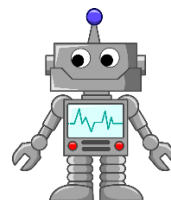
أرنب

rabbit



صاروخ

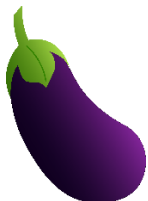
rocket



أنسان الي

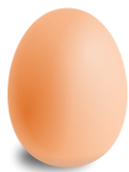
robot





باذنجان

eggplant



بيضة

egg



فيل

elephant



كوع

elbow



يدخل

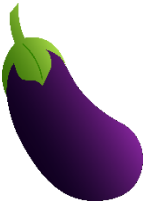
enter



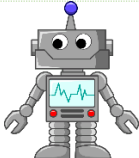


Handwriting

Unscramble the following:

	b-t-b-r-i-a		k-r-t-c-o-e
	g-l-a-e-t-g-n-p		n-g-r-i
	t-e-r-n-e		b-e-w-l-o

Look and write the words:

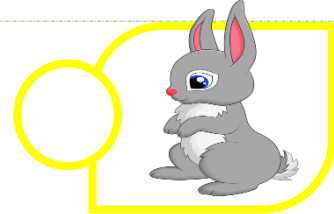
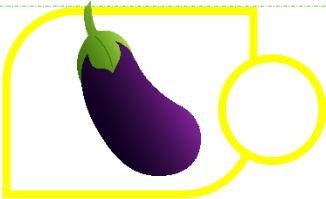
			
			
			
			
			



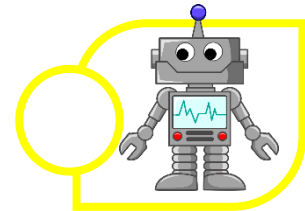
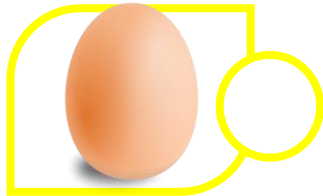


Homework

1- Look, read, and number:



- 1 rabbit
- 2 robot
- 3 eggplant
- 4 egg



2- Look and unscramble:



l-a-e-n-e-p-t-h

n-r-i-g

c-e-r-t-o-k

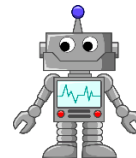
3- Look and write the missing letters:

1



_ ed

2



_ ocket

3



_ lbow

4

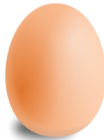


_ nter



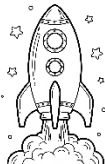
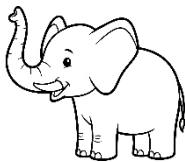


4- Look and tick (✓):

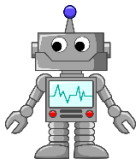
1.		- I have an apple.	☐
		- I have an egg.	☐
2.		- It is a rabbit.	☐
		- It is a parrot.	☐
3.		- This is a robot.	☐
		- This is a rocket.	☐

5- Color the pictures that begin with the letter (r):

- لوه الصور التي تبدأ بحرف ال (r):



6- Look and write:



7- Copy the following in a good handwriting:

This is a red rocket.



Lesson 3

My 5 senses

Vocabulary



hear يسمع



smell يشم



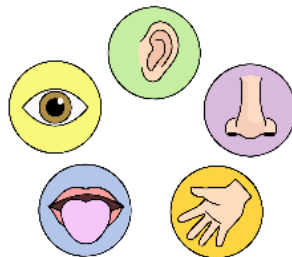
touch يلمس



taste يتذوق



see يري



senses الحواس



Reading

Aly	: Hi, Omar!	مرحباً، يا عمر!
Omar	: Hi, Aly. Let's talk about our senses.	مرحباً، يا علي. لنحدث عن حواسنا.
Aly	: Great idea. Tell me—what can you see?	فكرة رائعة. أخبرني - ماذا يمكنك أن ترى؟
Omar	: I can see the teacher and the desk.	أستطيع أن أرى المعلم والمنضدة.
Aly	: Look! A flower!	انظر! زهرة!
Omar	: Wow! I can see it with my eyes.	واو! أستطيع أن أراها بعيني.
Aly	: I can smell it with my nose. It smells nice!	أستطيع أن أشمها بأنفي. رائحتها جميلة!
Omar	: I can hear the teacher with my ears.	أستطيع أن أسمع المعلم بأذني.
Aly	: I can touch the desk with my hands.	أستطيع أن ألمس المنضدة بيدي.
Omar	: I have an apple. I can taste it with my tongue!	لدي تفاحة. أستطيع أن أذوقها بلساني!
Aly	: Yummy! We use our five senses every day!	لذيذ! نحن نستخدم حواسنا الخمس كل يوم!
Both	: Yes! See, hear, smell, taste, and touch!	نعم! الرؤية، والسمع، والشم، والتذوق، واللمس!





My 5 Senses ☐

حواسي الخمسة ☐

عشان نتكلم عن حواسك الخمسة هتقول: ☐

I can with my

I can taste with my tongue.

أستطيع أن أتذوق بلساني.



I can hear with my ears.

أستطيع أن أسمع بأذني.



I can smell with my nose.

أستطيع أن أشم بأنفي.



I can touch with my hands.

أستطيع أن ألمس بيدي.



I can see with my eyes.

أستطيع أن أرى بعيني.





Handwriting



يسمع

hear



يلمس

touch



يري

see



يتذوق

taste



يشم

smell



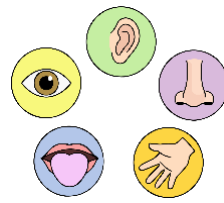


Handwriting

Unscramble the following:

	e-s-e		a-r-h-e
	a-t-e-s-t		o-h-u-t-c
	s-m-e-l-l		

Look and write the words:





Homework

1- Look, read, and number:



- 1 taste
- 2 see
- 3 smell
- 4 hear



2- Choose the correct answer:

1. I can (taste – see) with my tongue.
2. I can hear with my (hands – ears).
3. I can smell with my (nose – eye).
4. I can (taste – touch) with my hands.
5. I can (see – smell) with my eyes.

3- Look and unscramble:



c-o-h-t-u



l-s-e-l-m



s-t-a-e-t





4- Look and tick (✓):

1.		- I can taste.	☐
		- I can smell.	☐
2.		- I can see with my nose.	☐
		- I can see with my eyes.	☐
3.		- I can hear with my ears.	☐
		- I can see with my ears.	☐

5- Rearrange the following sentences:

1. see - I - my - can - eyes - with.

.....

2. taste - my - I - with - tongue - can.

.....

3. my - ears - I - hear - can - with.

.....

6- Look and write a sentence under each picture.

	
.....	

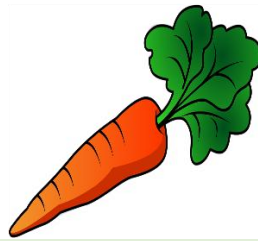
7- Copy the following in a good handwriting:

I can see with my eyes.

Lesson 4

Letters c,k

Vocabulary



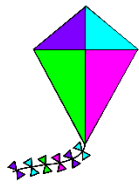
carrot

جزر



kitchen

مطبخ



kite

طائرة ورقية



king

ملك



kangaroo

حيوان الكنغر



key

مفتاح



cake

كعكة



cat

قطة



car

سيارة



cup

فنجان



Writing

Cc

Cc

Cc

Cc



carrot

carrot

carrot



cake

cake

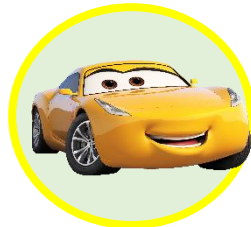
cake



cat

cat

cat



car

car

car



cup

cup

cup





Writing

Kk

Kk

Kk

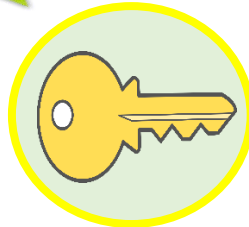
Kk



king

king

king



key

key

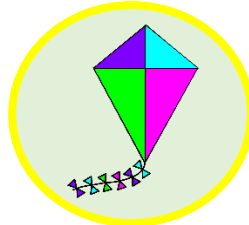
key



kangaroo

kangaroo

kangaroo



kite

kite

kite



kitchen

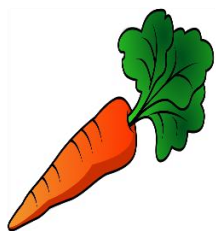
kitchen

kitchen





Handwriting



جزر

carrot



كـيـكـة

cake



قـطـة

cat



سـيـارـة

car



فـنـجـان

cup





مفتاح

key



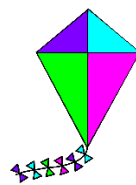
كنغر

kangaroo



ملك

king



طائرة ورقية

kite



مطبخ

kitchen





Handwriting

Unscramble the following:



t-c-k-i-e-h-n

.....



k-c-e-a

.....



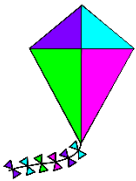
a-r-r-t-c-o

.....



i-n-k-g

.....



e-i-k-t

.....



c-r-a

.....

Look and write the words:



.....



.....



.....



.....



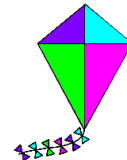
.....



.....



.....



.....



.....



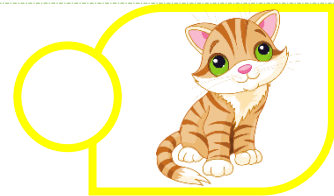
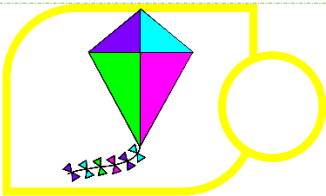
.....



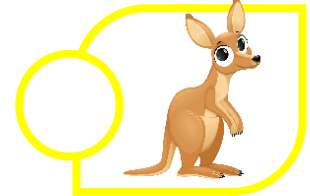


Homework

1- Look, read, and number:



- 1 cat
- 2 cup
- 3 kangaroo
- 4 kite



2- Look and unscramble:



a-o-r-k-o-a-g-n



a-c-e-k



e-y-k

3- Look and write the missing letters:

1



_ ar

2



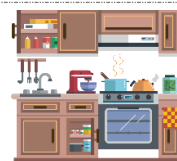
_ ing

3



_ arrot

4



_ itchen



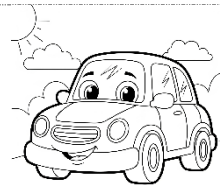


4- Look and tick (✓):

1.		- He is a king.	☐
		- She is a queen.	☐
2.		- It is a cat.	☐
		- It is a car.	☐
3.		- This is a key.	☐
		- This is a kite.	☐

5- Color the pictures that begin with the letter (c):

- لوه الصور التي تبدأ بحرف ال (c):



6- Look and write:



7- Copy the following in a good handwriting:

_____ This is a net. _____



Revision on unit 4

Important vocabulary



head



eye



ear



nose



mouth



tongue



arm



leg



feet



toes



robot



red



ring



rabbit



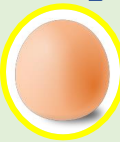
rocket



enter



eggplant



egg



elephant



elbow



hear



nose



see



taste



smell



carrot



cake



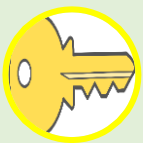
cat



car



cup



key



kangaroo



king



kite



kitchen



Translation

I have + عدد + جزء من الجسم.

I have a nose.

أنا عندي أنف.

.....

أنا عندي فم.

.....

أنا عندي زراعين.

.....

أنا عندي عيني.

.....

أنا عندي رأس.

.....

أنا عندي 5 أصبع في قدمي.

.....

أنا عندي يدين.

.....

أنا عندي قدمين.

.....

أنا عندي ساقيين.

.....

أنا عندي لسان.

I can with my

.....

أستطيع أن أتذوق بلساني.

.....

أستطيع أن أسمع بأذني.

.....

أستطيع أن أشم بأنفي.

.....

أستطيع أن ألمس بيدي.

.....

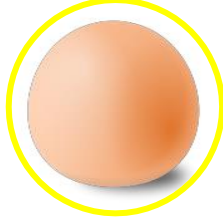
أستطيع أن أرى بعيني.





Test on unit 3

1- Listen and write the missing letters:

				
_ angaroo	_ ing	_ ar	_ gg	_ ocket

2- Unscramble the followings words:

		
s-t-e-t-a	e-o-t-s	g-k-n-i
.....		

3- Read and match:

- | | | | |
|----------------|---|---|-------------------|
| 1- I can see | • | • | a. with my hands. |
| 2- I have | • | • | b. a nose. |
| 3- I can touch | • | • | c. with my eyes. |

4- Rearrange the following sentences:

1- hear - I - my - can - ears - with.

.....

2. nose - one - I - have.

.....

3. my - This - hand - is.

.....





5- Fill in the gaps:

kite – taste – egg – ears



I can with my tongue.



This is a



I have two

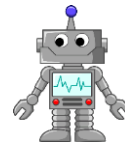


It is an

6- Look and write a sentence:



.....



.....

7- Read and put (✓) or (×):

We have 5 senses. I can see with my eyes. I can taste with my tongue. I can hear with my ears. I can touch with my hands. I can smell with my nose.

- | | |
|--------------------------------|--------|
| 1- I can see with my eyes. | () |
| 2- I can smell with my tongue. | () |
| 3- I can hear with my ears. | () |
| 4- I can touch with my nose. | () |

8- Copy the following in a good handwriting:

Close your book.



Unit 5



On the Farm

في المزرعة

Learning Outcomes

- Name farm animals and the food they give using complete sentences (e.g., "The cow gives us milk."). Answer simple questions related to counting and describing animals. Identify the formation, sound and words that begin with the letters Mm, Gg, Oo and Ff by their initial sounds (e.g., moon, goat, orange, fish).
- Describe animal sizes using opposites (e.g., "The duck is small."). Recognize the formation of numbers 6 to 10 and understanding their corresponding values. Trace and write letters Mm, Gg, Oo and Ff in their uppercase and lowercase forms.

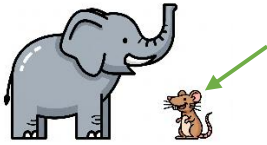
Lesson 1

Welcome to the Farm

Vocabulary



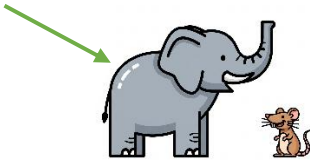
COW بقرة



small صغير



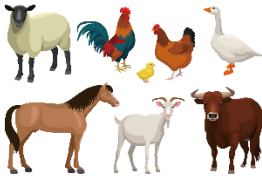
duck بطة



big كبير



horse حصان



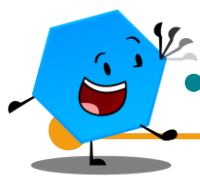
animals حيوانات



chicken دجاجة



farm مزرعة



Reading

Noor	: Look at the cow!	انظر إلى البقرة!
Ziad	: Wow! The cow is big!	واو! البقرة كبيرة!
Noor	: And look at the duck!	وانظر إلى البطة!
Ziad	: The duck is small.	البطة صغيرة.
Noor	: Do you see the horse?	هل ترى الحصان؟
Ziad	: Yes! The horse is big, too.	نعم! الحصان كبير أيضاً.
Noor	: What about the chicken?	ماذا عن الدجاجة؟
Ziad	: The chicken is small.	الدجاجة صغيرة.
Noor	: I love farm animals!	أنا أحب حيوانات المزرعة!

Language

Big and small

□ عشان نقول الشيء دا كبير او صغير هنقول:

The + الشيء + is + (big-small).





The cow is big.

البقرة كبيرة.



The horse is big.

الحصان كبير.



The duck is small.

البطة صغيرة.



The chicken is small.

الدجاجة صغيرة.

The + الشيء + is + (big-small).

.....	القطة صغيرة.
.....	الفيل كبير.
.....	المنزل كبير.
.....	الكلب صغير.
.....	الحصان كبير.
.....	البطة صغيرة.
.....	الدجاجة صغيرة.
.....	البقرة كبيرة.
.....	السيارة كبيرة.
.....	المفتاح صغير.



Handwriting



بقرة

cow



بطة

duck



حصان

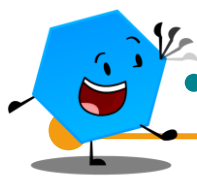
horse



دجاجة

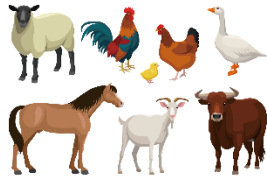
chicken





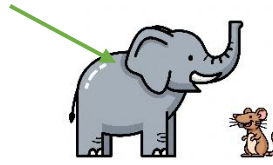
مزرعة

farm



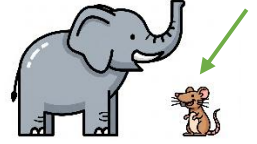
حيوانات

animals



كبير

big



صغير

small



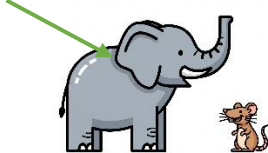
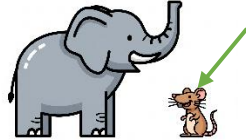


Handwriting

Unscramble the following:

	c-d-k-u		e-c-n-c-i-k-h
	o-c-w		r-f-m-a
	i-a-l-s-m-n-a		o-h-r-e-s

Look and write the words:

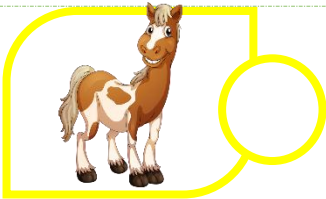
			
			
			
			



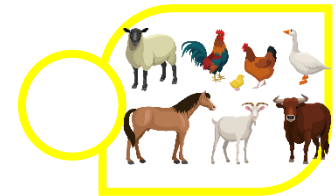


Homework

1- Look, read, and number:



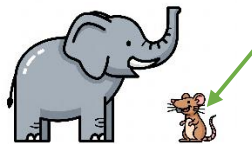
- 1 cow
- 2 duck
- 3 horse
- 4 animals



2- Look and unscramble:



i-c-e-n-c-h-k



a-s-l-m-l



m-a-f-r

3- Look and write the word:

1



.....

2



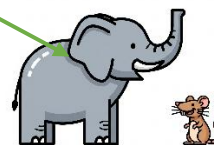
.....

3



.....

4



.....





4- Rearrange the following sentences:

1. is - The - small - chicken.

.....

2. cow - big - The - is.

.....

3. small - The - is - duck.

.....

5- Choose the correct answer:

1. The chicken (is – are) small.

2. The cow is (small – big).

3. The duck is (small – big).

6- Look and write a sentence:



.....



.....



.....



.....

7- Copy the following in a good handwriting:

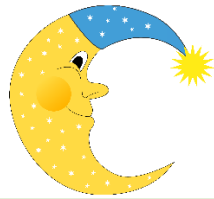
The elephant is big.

.....

Lesson 3

Letters m,g

Vocabulary



moon

قمر



girl

بنت



gloves

قفازات



guitar

جيتار



goat

عنزة



grapes

عنب



monkey

قرد



milk

لبن



mouse

فأر



mango

مانجو



Writing

Mm

Mm

Mm

Mm



milk

milk

milk



moon

moon

moon



mouse

mouse

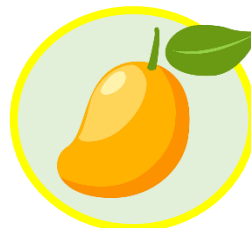
mouse



monkey

monkey

monkey



mango

mango

mango





Writing

Gg

Gg

Gg

Gg



grapes

grapes

grapes



goat

goat

goat



guitar

guitar

guitar



gloves

gloves

gloves



girl

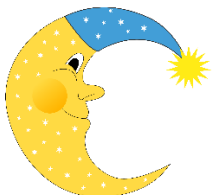
girl

girl





Handwriting



قمر

moon



قرد

monkey



لبن

milk



فأر

mouse



مانجو

mango





عنب



عزّة



جيتار



قفازات



بنت

grapes

goat

guitar

gloves

girl



Handwriting

Unscramble the following:

	p-s-e- g -a-r		k-n- m -y-o-e
	o-e-u- m -s		o-n- m -o
	a-t-r-u- g -i		o- g -e-s-l-v

Look and write the words:

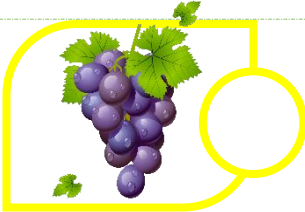
			
			
			
			
			



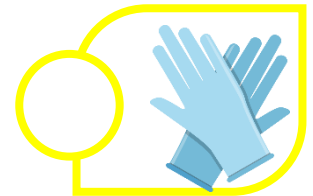
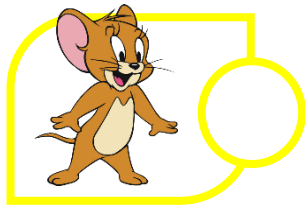


Homework

1- Look, read, and number:



- 1 gloves
- 2 mouse
- 3 grapes
- 4 milk



2- Look and unscramble:



g-o-m-n-a

t-o-g-a

i-g-l-r

3- Look and write the missing letters:

1



_ uitar

2



_ oon

3



_ onkey

4



_ loves



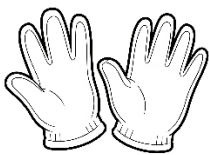


4- Look and tick (✓):

1.		- This is a guitar.	☐
		- This is a goat.	☐
2.		- It is a mouse.	☐
		- It is a monkey.	☐
3.		- I can see the moon.	☐
		- I can see the sun.	☐

5- Color the pictures that begin with the letter (g):

- لونه الصور التي تبدأ بحرف ال (g):



6- Look and write:



7- Copy the following in a good handwriting:

This is a net.



Lesson 3

Numbers From 6 to 10

Vocabulary



six

سته



ten

عشرة



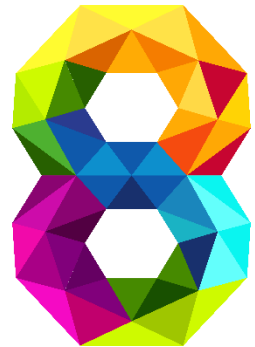
seven

سبعة



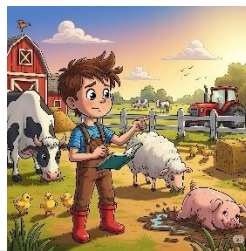
nine

تسعة



eight

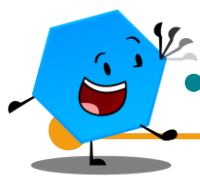
ثمانية



count

يعد





Reading

Sara	: Hi, Tamer!	مرحباً يا تامر!
Tamer	: Hi, Sara!	مرحباً يا سارة!
Sara	: How many horses can you see?	كم حصاناً تستطيع أن ترى؟
Tamer	: I can see 7 horses!	أستطيع أن أرى 7 أحصنة!
Sara	: Let's count the ducks.	لِنَعُدَّ البط.
Tamer	: Okay! 1, 2, 3, 4, 5, 6, 7, 8, and 9.	حسناً! 1، 2، 3، 4، 5، 6، 7، 8، و 9.
Sara	: There are 9 ducks!	يوجد 9 بطات!
Tamer	: That's a lot of animals!	هناك الكثير من الحيوانات!
Sara	: Counting farm animals is fun.	عد حيوانات المزرعة ممتع.

Language

I can see

□ عشان نعبّر عن الشيء الي انت شايفه قدامك هتقول:

اسم جمع + عدد + I can see





I can see six ducks.

البقرة كبيرة.



I can see ten stars.

البطة صغيرة.



I can see eight birds.

الحصان كبير.



I can see seven pens.

الدجاجة صغيرة.

اسم جمع + عدد + I can see.

أنا أستطيع أن أرى 6 دجاجات.

أنا أستطيع أن أرى 10 بطات.

أنا أستطيع أن أرى 7 بقرات.

أنا أستطيع أن أرى 9 أحصنة.

أنا أستطيع أن أرى 8 قطط.

أنا أستطيع أن أرى 10 كتب.

أنا أستطيع أن أرى 6 ورود.

أنا أستطيع أن أرى 9 تفاحات.

أنا أستطيع أن أرى 7 ثعابين.

أنا أستطيع أن أرى 8 مانجات.



Handwriting



سته

six



سبعة

seven



ثمانية

eight



تسعة

nine



عشرة

ten





Handwriting

Unscramble the following:



g-e-i-t-h

.....



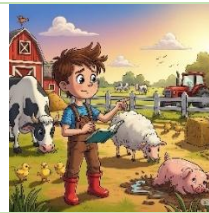
i-s-x

.....



n-t-e

.....



n-c-u-t-o

.....



i-n-e-n

.....



e-s-v-n-e

.....

Look and write the words:



.....



.....



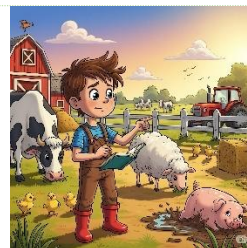
.....



.....



.....



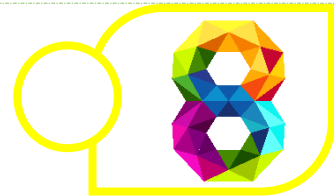
.....





Homework

1- Look, read, and number:



- ① seven
- ② nine
- ③ six
- ④ eight



2- Fill in the gaps:

see – How – What

Ali : many cows can you see?

Ahmed : I can 6 cows.

3- Look and unscramble:



n-t-e



n-c-u-t-o



v-s-e-n-e

4- Choose the correct answer:

1. I can see 6 (duck – ducks).

2. I (can – have) see 4 cows.





5- Look and tick (✓):

1.		- I can see six birds.	☐
		- I can see eight birds.	☐
2.		- I can see seven pens.	☐
		- I can see seven bags.	☐
3.		- I can see a star.	☐
		- I can see ten stars.	☐

5- Rearrange the following sentences:

1. six - I - ducks - see - can.

.....

2. see - horses - I - can - seven.

.....

3. ducks - There - nine - are!

.....

6- Look and write a sentence:



.....



.....

7- Copy the following in a good handwriting:

How many horses can you see?

.....

Lesson 4

Letters o, f

Vocabulary



octopus أخطبوط



fork شوكة



on علي



frog ضفدعة



olive زيتون



fox ثعلب



ostrich نعامة



fish سمكة



fan مروحة



Writing

Oo

Oo

Oo

Oo

Oo

Oo

Oo

Oo



octopus

octopus

octopus



ostrich

ostrich

ostrich



on

on

on



olive

olive

olive





Writing

Ff

Ff

Ff

Ff



fox

fox

fox



fan

fan

fan



frog

frog

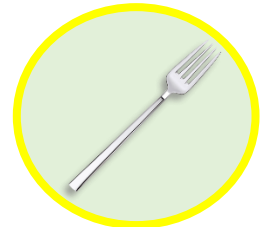
frog



fish

fish

fish



fork

fork

fork





Handwriting



أخطبوط

octopus



علي

on



زيتون

olives



نعامة

ostrich





مروحة

fan



سمكة

fish



ثعلب

fox



صفدع

frog



شوكة

fork



Handwriting

Unscramble the following:



v-s-e-o-i-l

.....



o-f-g-r

.....



h-f-s-i

.....



s-t-o-o-c-p-u

.....



c-t-h-o-s-r-i

.....



r-f-k-o

.....

Look and write the words:



.....



.....



.....



.....



.....



.....



.....



.....



.....

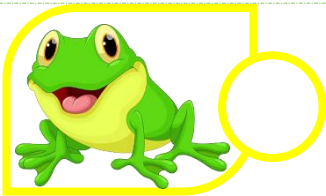
.....



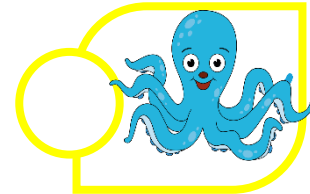


Homework

1- Look, read, and number:



- 1 fox
- 2 octopus
- 3 frog
- 4 olives



2- Look and unscramble:



n-f-a



s-f-h-i



h-t-r-o-c-s-i

.....

3- Look and write the missing letters:

1



_ n

2



_ rog

3



_ ork

4



_ ctopus



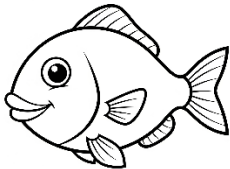
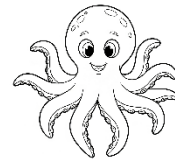


4- Look and tick (✓):

1.		- The cat is on the chair.	☐
		- The cat is under the chair.	☐
2.		- This is an octopus.	☐
		- This is a fish.	☐
3.		- It is a spoon.	☐
		- It is a fork.	☐

5- Color the pictures that begin with the letter (f):

- لونه الصور التي تبدأ بحرف ال (f):



6- Look and write:



7- Copy the following in a good handwriting:

_____ This is a fork. _____



Revision on unit 5

Important vocabulary



cow



duck



horse



chicken



farm



animals



moon



monkey



milk



mouse



mango



grapes



goat



guitar



gloves



girl



six



seven



eight



nine



ten



octopus



on



olives



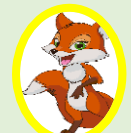
ostrich



fan



fish



fox



frog



fork

Translation



The + الشيء + is + (big-small).

.....	القطة صغيرة.
.....	الفيل كبير.
.....	المنزل كبير.
.....	الكلب صغير.
.....	الحصان كبير.
.....	البطة صغيرة.
.....	الدجاجة صغيرة.
.....	البقرة كبيرة.
.....	السيارة كبيرة.
.....	المفتاح صغير.

I can see + اسم جمع + عدد.

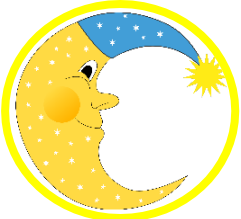
.....	أنا أستطيع أن أرى 6 دجاجات.
.....	أنا أستطيع أن أرى 10 بطات.
.....	أنا أستطيع أن أرى 7 بقرات.
.....	أنا أستطيع أن أرى 9 أحصنة.
.....	أنا أستطيع أن أرى 8 قطط.
.....	أنا أستطيع أن أرى 10 كتب.
.....	أنا أستطيع أن أرى 6 ورود.
.....	أنا أستطيع أن أرى 9 تفاحات.
.....	أنا أستطيع أن أرى 7 ثعابين.





Test on unit 5

1- Listen and write the missing letters:



_ oon



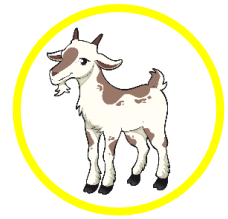
_ uitar



_ live



_ rog



_ oat

2- Unscramble the followings words:



c-d-k-u

.....



o-s-e-m-u

.....



i-s-r-c-t-h-o

.....

3- Read and match:

- | | | | |
|--------------|---|---|-----------------|
| 1- The duck | • | • | a. this? |
| 2- What is | • | • | b. nine horses. |
| 3- I can see | • | • | c. is small. |

4- Rearrange the following sentences:

1- big - The - is - cow.

.....

2. chicken - The - small - is.

.....

3. ten - I - see - can - stars.

.....

5- Fill in the gaps:





girl - birds - ducks - small



There are six



The duck is



I can see eight



She is a

6- Look and write a sentence:



.....



.....

7- Read and put (✓) or (×):

This is the farm. I can see 4 ducks. The duck is small. I can see seven cows. The cow is big. I can see six horses. The horse is big, too.

1- I can see nine ducks.

()

2- The cow is big.

()

3- There are six horses.

()

4- The horse is small.

()

8- Copy the following in a good handwriting:

The duck is small.



Unit 6



Animals Around Me

الحيوانات حولي

Learning Outcomes

- Identifying animal names and habitats (both pets and jungle animals).

Describe common jungle animals using counting-related sentences (e.g., "The lion has four legs."). Identify the formation, sound and words that begin with the letters Bb, Ll, Uu and Jj by their initial sounds (e.g., bike, lamp, umbrella, jar).

- Follow simple instructions using prepositions like in, on, and under. Understand simple positional sentences (e.g., "The bird is in the cage."). Trace and write letters Bb, Ll, Uu and Jj in their uppercase and lowercase forms.

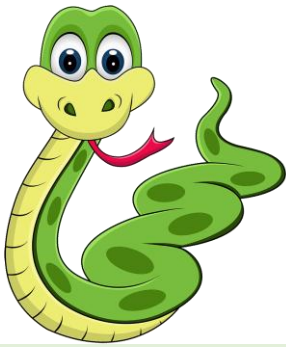
Lesson 1

Welcome to the Jungle

Vocabulary



lion أسد



snake ثعبان



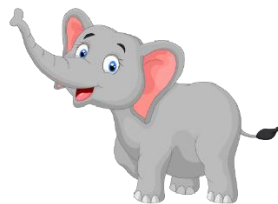
tiger نمر



giraffe زرافة



monkey قرد



elephant فيل



Reading

Omar	: Look! What's this?	انظر! ما هذا؟
Leila	: It's a lion!	إنه أسد!
Omar	: How many lions can you see?	كم أسداً تستطيع أن ترى؟
Leila	: I can see 2 lions!	أستطيع أن أرى أسدين!
Omar	: How many legs does a tiger have?	كم رجلاً لدى النمر؟
Leila	: A tiger has 4 legs.	لدى النمر 4 أرجل.
Omar	: Where is the monkey?	أين القرد؟
Leila	: The monkey is in the tree!	القرد في الشجرة!
Omar	: I see an elephant and a giraffe too!	أرى فيلاً وزرافة أيضاً!
Leila	: And look! There is a snake on the ground!	وانظر! هناك ثعبان على الأرض!
Both	: We love the jungle!	نحن نحب الغابة!





Handwriting



أسد

lion



نمر

tiger



قرد

monkey



فيل

elephant





زرافة

giraffe



ثعبان

snake



أدغال

jungle



Handwriting

Unscramble the following:



i-g-r-t-e

.....



o-l-i-n

.....



a-s-e-n-k

.....



n-e-p-e-t-l-h-a

.....



r-e-a-g-f-i-f

.....



n-k-y-m-e-o

.....

Look and write the words:



.....



.....



.....



.....



.....



.....



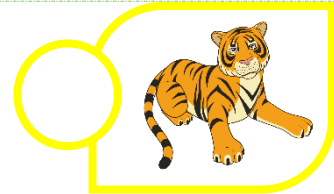
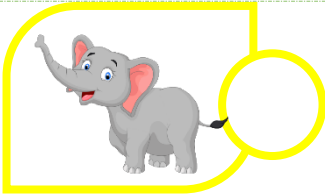
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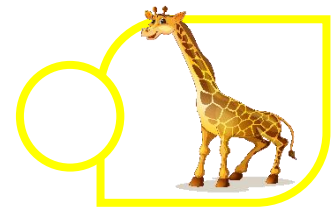


Homework

1- Look, read, and number:



- ① elephant
- ② lion
- ③ giraffe
- ④ tiger



2- Fill in the gaps:

four – five – How

Ali : many legs does a tiger have?

Ahmed : A tiger has legs.

3- Look and unscramble:



n-s-k-e-a



n-k-m-y-o-e



n-j-u-l-g-e

.....





4- Look and write the word:

1			2		
3			4		

5- Look and tick (✓):

1.		- This is a lion.	☐
		- This is a snake.	☐
2.		- The elephant is big.	☐
		- The elephant is small.	☐
3.		- I can see a lion.	☐
		- I can see a monkey.	☐

6- Rearrange the following sentences:

- is - The monkey - the tree - in!
.....
- lions - see - I - 2 - can!
.....
- legs - A tiger - 4 - has.
.....

7- Copy the following in a good handwriting:

My name is Sara.



Lesson 2

Letters b, l

Vocabulary



bird طائر



lunch الغداء



leaf ورقة شجر



lemon ليمون



lion أسد



lamp مصباح



boy ولد



ball كرة



bike دراجة



banana موزة



Writing

Bb

Bb

Bb

Bb



ball

ball

ball



bird

bird

bird



bike

bike

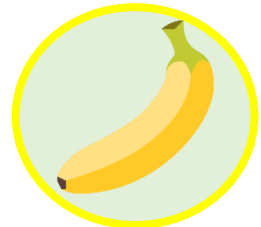
bike



boy

boy

boy



banana

banana

banana





Writing

L

L L

L L

L L

L L

L L

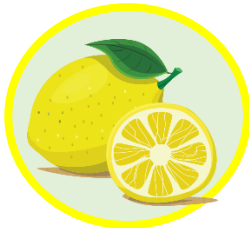
L L

L L

L L

L L

L L



lemon

lemon

lemon

lemon

lemon

lemon

lemon

lemon

lemon

lemon



lamp

lamp

lamp

lamp

lamp

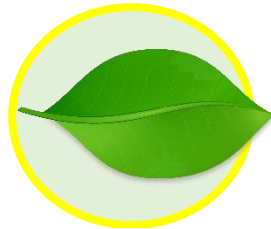
lamp

lamp

lamp

lamp

lamp



leaf

leaf

leaf

leaf

leaf

leaf

leaf

leaf

leaf

leaf



lion

lion

lion

lion

lion

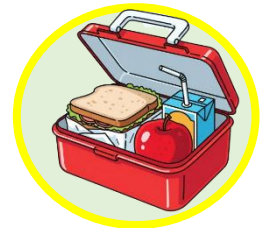
lion

lion

lion

lion

lion



lunch

lunch

lunch

lunch

lunch

lunch

lunch

lunch

lunch

lunch





Handwriting



طائر

bird



ولد

boy



كرة

ball



دراجة

bike



موزة

banana





مصباح

lamp



أسد

lion



ليمون

lemon



ورقة شجر

leaf



الغداء

lunch





Handwriting

Unscramble the following:



e-b-k-i

.....



o-n-l-e-m

.....



a-l-m-p

.....



h-l-n-c-u

.....



a-n-b-a-a-n

.....



r-b-d-i

.....

Look and write the words:



.....



.....



.....



.....



.....



.....



.....



.....



.....



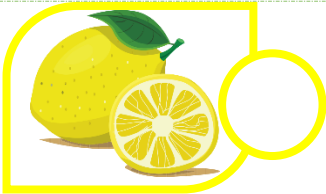
.....



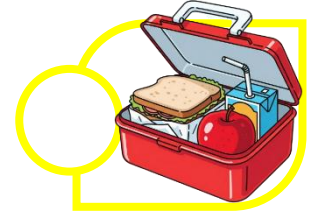


Homework

1- Look, read, and number:



- 1 lunch
- 2 boy
- 3 bike
- 4 lemon



2- Look and unscramble:



e-l-f-a



n-l-o-i



b-l-a-l

3- Look and write the missing letters:

1



_ amp

2



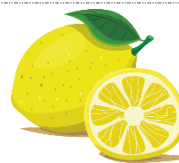
_ anana

3



_ ird

4



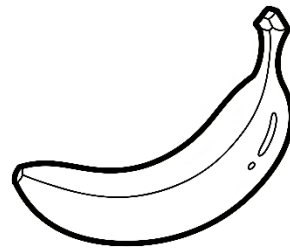
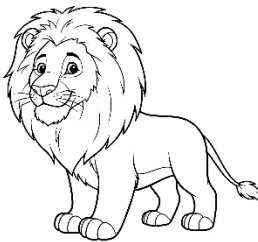
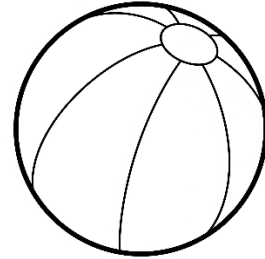
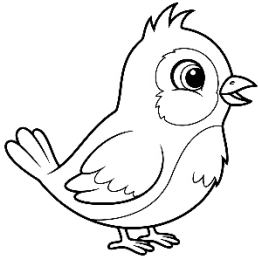
_ emon





4- Color the pictures that begin with the letter (b):

- لونه الصور التي تبدأ بحرف ال (b):



5- Look and write:



6- Look and write a sentence under each picture:



7- Copy the following in a good handwriting:

This is a lamp.

Lesson 3

My Pets

Vocabulary



cat قطة



under تحت



on علي



in في



cage قفص



dog كلب



turtle سلحفاء



bird طائر



couch كنبه

Where أين



Language

□ عشان تسأل عن مكان شيء ما هتقول :

Where is the + الشيء ؟



Where is the pencil?
أين القلم الرصاص؟



The pencil is on the table.
القلم الرصاص علي المنضدة.



□ وعشان تقول الشيء دا فيه هتقول :

The المكان + the + حرف جر + is + الشيء + The

on	علي	in	في	under	تحت
----	-----	----	----	-------	-----

Look and write a sentence:



The bird is on the tree.



.....



.....



.....



Handwriting



قطه

cat



كلب

dog



سلحفاء

turtle



طائر

bird



كنبة

couch





قفص

cage



في

in



علي

on



تحت

under

أين؟

أين

Where





Handwriting

Unscramble the following:

	o-d-g		e-c-g-a
	h-c-o-u		r-l-e-t-t-u
	r-n-u-e-d		a-c-t

Look and write the words:

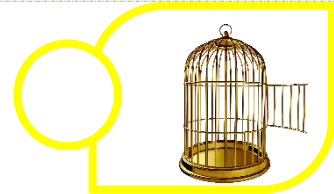
			
			
			
			
			



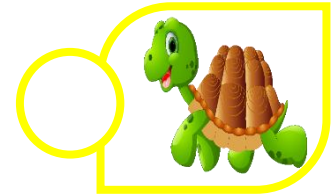
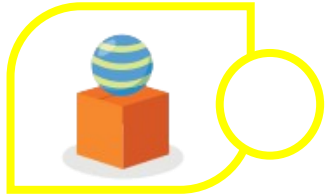


Homework

1- Look, read, and number:



- 1 on
- 2 cat
- 3 cage
- 4 turtle



2- Fill in the gaps:

on – Where – What

Ali : is the dog?

Ahmed : The dog is the couch.

3- Look and unscramble:



g-d-o



d-b-r-i



h-c-u-o-c

.....





4- Look and write the word:

1



.....

2



.....

3



.....

4



.....

5- Look and write a sentence:



Where is the bird?

.....



Where is a cat?

.....



Where is the dog?

.....



Where is the bird?

.....

6- Rearrange the following sentences:

1. is - dog - the - Where?

.....

2. on - The dog - the couch - is.

.....

7- Copy the following in a good handwriting:

The bird is in the cage.

.....



Lesson 4

Letters ز, ظ

Vocabulary



jellyfish قنديل البحر



jeans بنطلون جينز



jacket جاكيت



jar برطمان

up

أعلي



unlock يفتح



under تحت



umbrella شمسية



jam مربي



Writing

Uu

Uu

Uu

Uu

Uu

Uu

Uu



up

up

up

under

under

under



unlock

unlock

unlock



umbrella

umbrella

umbrella





Writing

Jj

Jj

Jj

Jj



jacket

jacket

jacket



jam

jam

jam



jeans

jeans

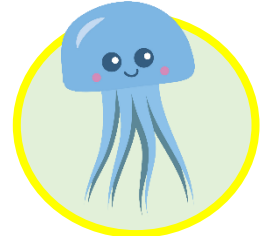
jeans



jar

jar

jar



jellyfish

jellyfish

jellyfish





Handwriting



أعلي

up



يفتح

unlock



تحت

under



شمسية

umbrella





مربي

jam



برطمان

jar



جاكيت

jacket



بنطلون جينز

jeans



قنديل البحر

jellyfish





Handwriting

Unscramble the following:



c-t-k-j-e-a

.....



d-r-e-u-n

.....



c-n-u-o-k-l

.....



a-b-u-l-m-r-e-l

.....



e-s-a-j-n

.....



l-h-y-j-s-e-l-f-i

.....

Look and write the words:



.....



.....



.....



.....



.....



.....



.....



.....



.....

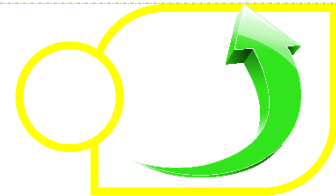
.....



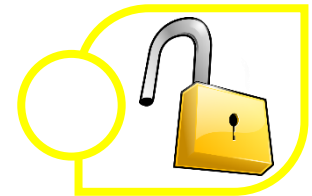


Homework

1- Look, read, and number:



- ① umbrella
- ② up
- ③ jar
- ④ unlock



2- Look and unscramble:



m-j-a

h-j-l-y-f-e-i-l-s

s-j-e-a-n

3- Look and write the missing letters:

1



_ acket

2



_ nder

3



_ mbrella

4



_ ar

4- Color the pictures that begin with the letter (j):





- لوه الصور التي تبدأ بحرف ال (ج):



5- Look and write a sentence:



.....



.....

6- Look and write:



.....



.....



.....

7- Copy the following in a good handwriting:

This is a net.

Revision on unit 6

Important vocabulary



lion



tiger



monkey



elephant



giraffe



snake



jungle



bird



boy



ball



bike



banana



lamp



lion



lemon



leaf



lunch



cat



dog



turtle



couch



cage



in



on



under



up



unlock



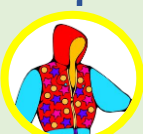
umbrella



jam



jar



jacket



jeans



jellyfish



Translation

The + المكان + the + حرف جر + is + الشيء

.....	الكلب علي الكنبه.
.....	القطه تحت الكرسي.
.....	الطائر في القفص.
.....	الفيل في الغابه.
.....	الطائر علي الشجرة.
.....	الكره تحت الكنبه.
.....	الكتاب علي المكتب.
.....	القلم في الشنطه.

I can see a + حيوان.

.....	أنا استطيع أن اري أسد.
.....	أنا استطيع أن اري زرافه.
.....	أنا استطيع أن اري فيل.
.....	أنا استطيع أن اري قرد.
.....	أنا استطيع أن اري كلب.
.....	أنا استطيع أن اري قطه.
.....	أنا استطيع أن اري ثعلب.
.....	أنا استطيع أن اري بقرة.
.....	أنا استطيع أن اري حصان.





Test on unit 6

1- Listen and write the missing letters:



_ at



_ nder



_ amp



_ all



_ ar

2- Unscramble the followings words:



r-t-t-l-e-u

.....



g-r-t-i-e

.....



p-t-h-e-a-e-l-n

.....

3- Read and match:

1- I can see



a. the bird?

2- The dog is



b. two monkeys

3- Where is



c. on the couch.

4- Rearrange the following sentences:

1- under - The cat - the chair - is.

.....

2. four - The tiger - legs - has.

.....

3. giraffe - I - see - can - a.

.....





5- Fill in the gaps:

bike – in – jacket – monkey



The bird is the cage.



I can see a



This is a



I have a

6- Look and write a sentence:



.....



.....

7- Read and put (✓) or (×):

Hello, I'm Ahmed. This is the jungle. I can see two lions. A tiger has 4 legs. The monkey is in the tree. There is a snake on the ground.

- | | |
|-------------------------------|--------|
| 1- Ahmed can see 3 lions. | () |
| 2- A tiger has 4 legs. | () |
| 3- The monkey is in the tree. | () |
| 4- The snake is on the house. | () |

8- Copy the following in a good handwriting:

I can see a tree.





ترجمد اللہ تعالیٰ

﴿وَلَا تَمْنُوا مَا فَضَّلَ اللَّهُ بِهِ بَعْضَكُمْ عَلَى بَعْضٍ ۚ لِلرِّجَالِ نَصِيبٌ مِّمَّا كَسَبُوا ۚ وَلِلنِّسَاءِ نَصِيبٌ مِّمَّا كَسَبْنَ ۚ وَاسْأَلُوا اللَّهَ مِنْ فَضْلِهِ ۚ إِنَّ اللَّهَ كَانَ بِكُلِّ شَيْءٍ عَلِيمًا﴾

وَأَقْبُوا يَوْمًا تُجْعُونَ فِيهِ إِلَى اللَّهِ ۖ ثُمَّ تُوَفَّى كُلُّ نَفْسٍ مَا كَسَبَتْ وَهُمْ لَا يُظْلَمُونَ

